

## Overall Goals and Objectives for SIU Quincy Family Medicine Program

- A. The SIU School of Medicine Quincy Family Medicine Residency offers resources and strategies for: Preparing you, the resident, for your future in Family Medicine.
- B. Providing state-of-the-art clinical training in family medicine as it pertains to the management of associated medical disorders.
- C. Preparing the resident to meet or exceed published criteria for Board Certification in Family Medicine.
- D. Developing a solid foundation in the principles of family medicine fundamental to understanding and managing clinical disorders. This is intended to provide the base for career development in academic medicine and clinical practice.
  1. The Quincy residents will become competent, certifiable Doctors in the specialty of family medicine as manifested by competency in 6 areas outlined by the ACGME and 7 outlined by the AOA. Progress throughout the training program is evaluated and directed. The evaluation process is based on the sub competencies and the evaluation process outlined by the American Board of Family Medicine and the American Osteopathic Board of Family Physicians. The competencies which will be evaluated and achieved by completion of the program are as follows:
    - a. **Patient care** that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health.
      - History taking and physical examination skills
      - Medical record keeping skills
      - **Problem solving** ability
      - Differential diagnosis
      - Treatment plan
      - Clinical judgment

- Patient communication skills, patient education
  - Competent performance of procedures
  - Humanistic qualities
- b. **Medical knowledge** about established and evolving biomedical, clinical, and cognate (eg, epidemiological and social-behavioral) sciences and the application of this knowledge to patient care.
- Basic science knowledge
  - Clinical knowledge
  - Knowledge and clinical application of current literature
- c. **Practice-based learning and improvement** that involves investigation and evaluation of their own patient care, appraisal and assimilation of scientific evidence, and improvements in patient care.
- Analysis and modification of clinical practice in systematic manner
  - Use of information technology and resources to improve patient care
  - Demonstration of self-directed learning
- d. **Interpersonal and communication skills** that result in effective information exchange and collaboration with patients, their families, and other health professionals.
- Communication that is effective with patients and family
  - Function as a team member/leader (commensurate with residency year)
  - Quality of oral presentations

e. **Professionalism**, as manifested through a commitment to carrying out professional responsibilities, adherence to ethical principles, and sensitivity to a diverse patient population.

- Leadership
- Ethical conduct
- Demonstration of respect, compassion and integrity towards patients and family
- Demonstration of on-going professional development
- Sensitivity to culture, age, gender and disability issues

f. **Systems-based practice**, as manifested by actions that demonstrate an awareness of and responsiveness to the larger context and system of health care and the ability to effectively call on system resources to provide care that is of optimal value.

- Demonstration of ability to utilize available resources to provide quality medical care
- Practice of cost-effective high quality medical care
- Demonstration of understanding of role as allergist in the larger context of the health care system

2. In order to meet the above goals of achieving competency in the listed areas to the standard expected by both the Boards of Family Medicine and the accrediting organizations, the following objectives apply:

a. The training time for the 3-year training program should be allocated according to the Family Medicine Residency Program Requirements.

b. The requirements of the ACGME/AOCPME will be met regarding duty hours

c. Evaluation

- Each resident will have a written evaluation after each rotation
- Copies of these evaluations will be maintained in New Innovations and will be available to the resident at all times
- A final evaluation will be prepared for each resident who completes the program and this will verify that the resident has demonstrated sufficient professional ability to practice competently and independently. This will be part of the resident's permanent record
- Regular education meetings will be held and if there are any concerns with the performance of a resident, timely feedback will be given to the resident
- The faculty performance will be evaluated anonymously by the residents on a yearly basis
- The training program director, some members of the faculty and at least one resident will have regular meetings to review the program goals and objectives and the effectiveness of our program in achieving these. This process is overseen by the Program Evaluation Committee
- The Clinical Competency Committee will meet at least twice yearly to review all Resident evaluations and to discuss each Residents' progression in reaching the required Milestones.

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