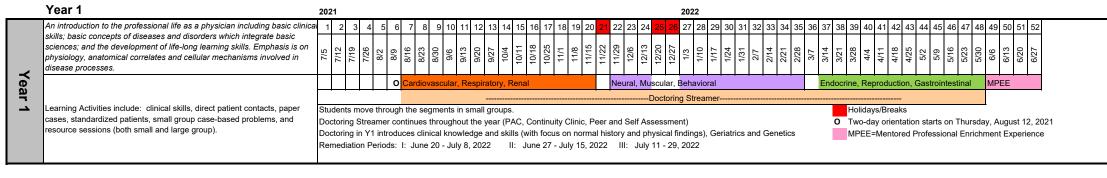
SIU School of Medicine Curriculum - Academic Year 2021-2022*



_	Year 2	2021																20	22																			
	A series of integrated clinical/basic science units with more complex clinical problems, advanced clinical skills and emphasis on pathophysiology, microbiology and pharmacology.	1 2	3 4	5 6	7	8 9 [~]	10 11	12 1	3 14	15 1	16 17	7 18	19 20	20 21	22 23	3 24	25 2	6 27	7 28	29 3	30 31	1 32	33 3	34 3	5 36	37 3	8 39	40 4	41 42	2 43	44 4	45 46	6 47	48	49 50	51	52	
		7/5 7/12	7/19 7/26	8/2 8/9	8/16 8/23	8/30	9/6 9/13	9/20 0/27	10/4	10/11	10/25	11/1	11/15 11/15	11/22	11/29 12/6	12/13	12/20	1/3	1/10	1/17	1/31	2/7	2/14	12/2 128	3/7	3/14 3/21	3/28	4/4	4/11 4/18	4/25	5/2	5/16	5/23	5/30	6/6 6/13	6/20	6/27	
Year	Learning Activities include: increased clinical experience in association with advanced students and residents, more complex simulated or real patient problems in small groups, resource encounters and experiences in alternative health care systems.	MPEE		Intro Week	5	ematol fection	0	nmunc	ology	and C F	ardic Renal	ovascu	ılar, F						eurom	iuscul	lar ar	nd Be	havio	or		ocrine trointe			iction,			Remediation	Remediation	Remediation	Remediation	acation	acation	
N		Doctoring Streamer continues throughout the year (PAC, Continuity Clinic, Peer and Self Assessment)																																				
		Doctoring in Y2 reiterates and builds on Y1 knowledge and skills (with switch in focus to abnormal history and physical findings), Geriatrics and Genetics																																				
		1) Basic science and clinical co-chairs for the vertical segments MPEE=Mentored Professional Enrichment Experience																																				
		2) Each streamer topic is represented on the Y2CC by an individual to ensure integration into the vertical segments 3) Doctoring and other clinical experiences may be partially delinked from the progression of the segment:																																				
			 Horizontal streamer topics will be integrated into the segments and include: a) Evidence-based medicine, epidemiology, preventive medicine, and public and population health; b) Genetics; c Neoplasia; d) Infection (Microbiology, Immunology, Pharmacology) 																																			

	Year 3	2021						2022				
	A series of rotations through major clerkship areas for a breadth of specialty and primary-care oriented clinical experiences, as well as a two- week Doctoring experience focusing on the physician-patient relationship. Faculty cross clinical discipline areas and will include basic scientists.	7/5 1/5 1 7/12 7 7/19 2 7/26 7	8/2 1 8/9 0 8/16 2 8/23 8	8/30 6 9/6 01 9/13 11 9/20 71	9/27 EL 10/4 FL 10/11 51 10/18 91	10/25 1 11/1 81 11/8 61 11/15 00	11/22 12/12 12/12 12/12 12/12 12/12 12/12 12/13 12/12 12/13 12/12 12/13 12/12 12/13 12/12		1/31 1/3 2/7 75 2/14 85 2/14 85 2/14 85 2/23 95	373 38 375 373 80 214 444 444 546 57 726 726 57 817 817 373 89 404 414 612 512 521 613 614 615 615 613 614 615 616 613 614 615 616 613 614 615 616 613 614 615 616 613 615 615 616 71 814 814 814 814 114 114 114 615 615 615 616 613 614 114 114 714 114 114 114 814 114 114 114 814 114 114 114 814 114 114 114 814 114 114 114 814 114 114		
Year 3	Learning Activities include: direct patient contact in patient care teams, with continued emphasis on basic science concepts and skills for life-long learning. At the conclusion of this year students should have broad exposure to be able to develop career choices.	IM (Inpatient) Neuro/Outpt IM Psych EM FCM Peds Surgery OB	IM (Inpatient) EM Psych Peds FCM OB	,	Surgery Neuro/Outpt IM IM (Inpatient) EM Psych	FCM Peds Surgery OB IM (Inpatient) Neuro/Outpt IM Psych EM	Peds Peds PCM	Peds Surgery OB IM (Inpatient)	EM Psych Peds FCM OB Surgery Neuro/Outpt IM IM (Inpatient)	Personalized Education Plan (PEP)		
		Doctoring StreamerDoctoring Streamer Doctoring Streamer Doctoring Streamer continues throughout the year (includes Geriatrics) Doctoring: Medical Humanities Clerkship in Y3 focuses on the Physician-Patient Relationship Students will continue to participate in small group, case-based discussions that promote basic science learning issues										

	Year 4	2021 2022	
	Individually-oriented Pathways that provide opportunities for specialty- directed prerequisite skill acquisition, supplemental clinical experience, research, a 4-week Neurology Clerkship rotation, plus a 2-week Doctoring experience, geriatrics, and Y2 mentoring program.	$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$	
Year 4	Learning Activities include: direct patient contact in patient care teams, with continued emphasis on basis science concepts and skills for life-long, learning, as well as emphasis on career pathways. At the conclusion of	Doctoring Streamer	
		Doctoring Streamer continues throughout the year (includes Peer and Self Assessment, Geriatrics, Students as Teachers) Doctoring: Medical Humanities Clerkship in Y4 focuses on The Physician and Society. Doctoring Requirements include mentoring Y2 Student Students will continue to participate in small group, case-based discussions that promote basic science learning issues	⊧taken during required C

Carbondale Campus Holiday Schedule*

7/5/2021	12/23/2021	12/30/2021
9/6/2021	12/24/2021	12/31/2021
11/11/2021	12/27/2021	1/17/2022
11/25/2021	12/28/2021	5/30/2022
11/26/2021	12/29/2021	

Springfield Campus Holiday Schedule*

7/5/2021	12/23/2021	12/30/2021
9/6/2021	12/24/2021	12/31/2021
11/11/2021	12/27/2021	1/17/2022
	12/28/2021	5/30/2022
11/26/2021	12/29/2021	

ed Clerkships).