

## **Y2 Service Learning Required Experience Learning**

1. Choose site on approved list or attend SIU-SOM Student Program outreach event
  - If you want to go to a site not listed, contact Hope Cherry at [hcherry@siumed.edu](mailto:hcherry@siumed.edu)
2. Contact the site as instructed and tell them you are a MS 2 at SIU SOM and that you would like to come and work with them as part of your required service learning experience. Must be minimum of 2 hours
3. Read at least one of the readings prior to attending the activity
4. Have representative from the site sign the green mentor card. This card will be turned into your nurse educator
5. Go to MyProgress and log your hours in after completion of time
6. Write up a 2 page reflective piece and turn it in within 2 weeks to Hope Cherry at [hcherry@siumed.edu](mailto:hcherry@siumed.edu)  
(Look at guidelines for reflection writing on slides posted on D2L under Service Learning area)
7. Your reflective writing will be assessed by an assigned faculty member using the reflective scoring sheet on D2L
8. Feedback will be provided to you on your reflective writing at a later date

**Service Learning experience and reflection paper are due by Wednesday, December 1 2021**

**This is a required Y2 experience**

## Service Learning Reflection Writing Assignment

**TASK:**

**Write a two page reflection paper about your service learning experience. In your reflective writing you may reflect on one or more of the following areas:**

Service learning is a teaching strategy that integrates community service with instruction and reflection to enrich learning experiences, teach civic responsibility, and strengthen communities. Community members, students, and educators are discovering that service learning offers all of its participants a change to take part in learning while simultaneously addressing the concerns, needs, and hopes of their communities.

- Reflect upon your recent experiences with our local community based organizations that help to provide services to vulnerable populations in our community.
- Reflect on a personal experience or one of someone you know and tell how this organization could have impacted the situation.
- How do you believe health care workers can more effectively partner with this agency or similar local agencies to better meet the needs of our communities?
- Based on your recent experiences, do you feel that you will be more likely to volunteer your time and talents in the future? If so, how?

Social determinants of health are the conditions in which people are born, grow, live, work, and age, including the health system. These circumstances are shaped by the distribution of money, power, and resources at global, national, and local levels. The social determinants of health are responsible for many health inequities, the unfair and avoidable differences in health status seen within and between communities and countries.

- Reflect upon your recent experiences at local service agencies attempting to improve the lives of people in our communities.
- What have you learned about some of the social determinants impacting our local populations? How will this impact your approach to and care of your patients?

Other things to consider when writing up your reflection paper include:

- What did you learn from the experience?
- How and where might you be able to use what you learned during this experience?
- Did the experience reflect ideas from the literature you read? Why or why not?
- What connections can you make between this experience and what you learn in medical school?
- How was the experience dissimilar from what you learn in medical school?
- Was there any information you felt you lacked?
- What surprised you about or during the experience?
- Who or what helped you the most during your visit?
- Do you think your experience was similar or different from the experience of other volunteers?
- How was the experience similar or different from what you expected?
- Are there any questions that arose from this experience?
- What would you do differently if you were in charge of the organization you visited?
- What would the organization you visited need in order to better fulfill its mission?
- Was there a time that you felt uncomfortable or unprepared? Why?
- How does your view differ from the point of view of others?
- Are there wider moral or societal issues that you feel are relevant?

### **Reflective Prompts**

Many students find starter phrases useful when producing a piece of writing. Below is a list of phrases that you can use in reflective writing to help you to write about your experience.

- In this experience, I found that the most significant issue that arose was...
- Personally, I feel that I benefitted the most from...
- At the time, I felt that...
- I feel this situation arose because of...
- Initially, I did not realize the benefit of...; however, this experience has taught me that...
- Having explored this issue further, the literature seems to highlight the importance of considering...
- From this experience I have learned that... which I feel will be valuable in similar situation.
- This experience has highlighted that I need to develop my skills in... to address this, I intend to...

## Y2 Service Learning Reflective Write-up Feedback

Student name:

Reflective writing evaluator:

Date reflection sent:

Reflective writing score overall based on Moon's criteria: 1      2      3      4

1. "Descriptive writing: This is a description of events or literature reports. There is no discussion beyond description.
2. Descriptive reflection: ... some evidence of deeper consideration in relatively descriptive language. There is no real evidence of the notion of alternative viewpoints in use.
3. Dialogic reflection: ... a 'stepping back' from the events. There is consideration of the qualities of judgments and of possible alternatives for explaining and hypothesizing... analytical or integrative, linking factors and perspectives.
4. Critical reflection: ... aware that the same actions and events may be seen in different contexts with different explanations associated with the contexts."

Other feedback: