

Diagnosis Justification: SCCX Class of 2023

Student Number:

Case:

Evaluator:

1. **Differential:** Based on the diagnostic possibilities discussed did the student consider an appropriate range of diagnostic possibilities given the findings of the case?

0 Poor 1 Borderline 2 Competent 3 Excellent

2. **Recognition and use of key findings (Pertinent positives and negatives alike) in building an argument for the final diagnosis**

0 Poor 1 Borderline 2 Competent 3 Excellent

To be completed only for students rated poor or borderline in this section

- Some key findings not noted.
- Student reported findings that were not present in this patient.
- Some key findings were misinterpreted.

3. **Thought Processes and Clinical Knowledge Utilization**

0 Poor 1 Borderline 2 Competent 3 Excellent

To be completed only for students rated poor or borderline in this section

- No response or a response that re-asserted the diagnosis without providing supporting evidence.**
- Organization reflects **routine unfocused data collection** rather than an effort to link diagnostic models and patient findings (functioned as a reporter rather than interpreter of findings)
- Student was **overly focused on defending a single diagnosis**. Student failed to consider alternative explanations.
- Response reflects a **superficial analysis and/or an oversimplified understanding** of the patient's medical problems (Examples: Student used one or two pieces of information to support the diagnosis. Student failed to explicitly address disconfirming evidence and/or pertinent negatives).
- Response reflects **erroneous understanding of the constellation of findings**
- Conclusions that could be supported by data were not drawn**

Comments: