

Year 2021-2022 Units 1-3 to date

ePBLMs	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable	Not Returned
The basic science learning issues prompted by the cases were relevant to the unit.	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%
The cases prompted an appropriate number of basic science learning issues.	40.6%	56.3%	3.1%	0.0%	0.0%	0.0%
The level of complexity of the cases was appropriate.	50.0%	43.8%	6.3%	0.0%	0.0%	0.0%
The cases were logically placed within the unit.	46.9%	37.5%	6.3%	9.4%	0.0%	0.0%
Adequate time was given to resolve the cases.	31.3%	62.5%	6.3%	0.0%	0.0%	0.0%
The ePBLMs were complete and accurate.	15.6%	56.3%	21.9%	6.3%	0.0%	0.0%
The case wrap-ups were informative.	40.6%	40.6%	18.8%	0.0%	0.0%	0.0%
Accommodations were made for the challenges of on-line learning if required.	34.4%	21.9%	0.0%	0.0%	43.8%	0.0%
Mid Unit or End of Unit Exam	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable	Not Returned
The exam was a useful gauge of my learning to date.	15.6%	68.8%	12.5%	3.1%	0.0%	0.0%

Year 2021-2022 Units 1-3 to date

The exam helped guide my studies for the remaining weeks of the unit.	25.0%	70.8%	0.0%	0.0%	4.2%	0.0%
I recommend administering the exam for future classes.	21.9%	68.8%	6.3%	3.1%	0.0%	0.0%
<u>SP/Clinical Exam Skills Sessions</u>	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable	Not Returned
The clinical exam skills sessions provided helpful instruction with history taking skills.	40.6%	56.3%	3.1%	0.0%	0.0%	0.0%
The clinical exam skills sessions provided helpful practice with history taking skills.	40.6%	53.1%	6.3%	0.0%	0.0%	0.0%
The clinical exam skills sessions provided helpful instruction with physical exam skills.	37.5%	62.5%	0.0%	0.0%	0.0%	0.0%
The clinical skills sessions provided helpful instruction with oral case presentations.	31.3%	53.1%	15.6%	0.0%	0.0%	0.0%
Feedback from clinicians was valuable.	53.1%	40.6%	6.3%	0.0%	0.0%	0.0%
Adequate time was scheduled for the sessions.	43.8%	53.1%	3.1%	0.0%	0.0%	0.0%
If attended, the PE practice sessions were helpful.	46.9%	50.0%	3.1%	0.0%	0.0%	0.0%

Year 2021-2022 Units 1-3 to date

Accommodations were made for the challenges of on-line learning if required	36.7%	16.7%	0.0%	0.0%	46.7%	0.0%
<u>Overall SP/Clinical Skills Evaluation</u>	Yes	No	Not Applicable	Not Returned		
Did you get enough hands-on practice time doing clinical skills pertinent to this unit, outside of your mentor experience?	96.9%	3.1%	0.0%	0.0%		
Did you feel prepared for the patient encounter with your standardized patient?	78.1%	6.3%	15.6%	0.0%		
<u>Resource/Lecture Sessions</u>	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable	Not Returned
The session(s) provided a helpful supplement to my self-directed learning on the cases.	37.5%	56.3%	3.1%	0.0%	3.1%	0.0%
Sufficient time was scheduled to cover the topics.	34.4%	59.4%	3.1%	0.0%	3.1%	0.0%
Accommodations were made for the challenges of on-line learning if required.	32.3%	12.9%	0.0%	0.0%	54.8%	0.0%
<u>Facilitator/Tutor Evaluation</u>	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable	Not Returned
Promoted an open & supportive learning environment.	68.8%	28.1%	3.1%	0.0%	0.0%	0.0%

Year 2021-2022 Units 1-3 to date

Had the group set objectives.	43.8%	37.5%	15.6%	3.1%	0.0%	0.0%
Encouraged clinical reasoning (define problem, generate hypotheses, gather focused data, synthesize the problem).	65.6%	31.3%	3.1%	0.0%	0.0%	0.0%
Supported group development & refinement of learning issues.	56.3%	37.5%	6.3%	0.0%	0.0%	0.0%
Had group identify & critique resources.	46.9%	34.4%	15.6%	3.1%	0.0%	0.0%
Had group apply new knowledge to problem.	59.4%	31.3%	9.4%	0.0%	0.0%	0.0%
Supported discussion of basic science issues.	50.0%	40.6%	9.4%	0.0%	0.0%	0.0%
Supported evaluation of group & individual performance.	68.8%	21.9%	9.4%	0.0%	0.0%	0.0%
Provided frequent & constructive feedback.	56.3%	31.3%	9.4%	3.1%	0.0%	0.0%
Stimulated reasoning process with questions and probes.	56.3%	37.5%	6.3%	0.0%	0.0%	0.0%
Helped the group keep on track.	43.8%	50.0%	3.1%	3.1%	0.0%	0.0%
Aided the group to balance basic science and clinical application.	53.1%	34.4%	12.5%	0.0%	0.0%	0.0%
Made the learning experience enjoyable.	65.6%	31.3%	3.1%	0.0%	0.0%	0.0%

Year 2021-2022 Units 1-3 to date

Encouraged the group to deal with interpersonal problems.	50.0%	43.8%	6.3%	0.0%	0.0%	0.0%
Encouraged students to discuss conflicting views.	53.1%	31.3%	15.6%	0.0%	0.0%	0.0%
Kept all students involved.	56.3%	40.6%	3.1%	0.0%	0.0%	0.0%
Accommodations were made for the challenges of on-line learning if required.	50.0%	16.7%	0.0%	10.0%	23.3%	0.0%
<u>Gross Anatomy Lab in the FCM</u>	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable	Not Returned
The gross anatomy lab topics related to our cases and learning issues.	25.0%	62.5%	6.3%	0.0%	6.3%	0.0%
Gross anatomy faculty challenged me during labs by asking relevant questions.	25.0%	28.1%	18.8%	15.6%	12.5%	0.0%
Adequate time was available for gross anatomy lab.	25.0%	62.5%	0.0%	0.0%	12.5%	0.0%
Non-syndaver/cadaver resources were useful (images, models, etc.).	18.8%	37.5%	12.5%	21.9%	9.4%	0.0%
Accommodations were made for the challenges of on-line learning if required	29.0%	6.5%	0.0%	0.0%	64.5%	0.0%

Year 2021-2022 Units 1-3 to date

Library Resources	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable	Not Returned
Information was available in all the subject areas that I needed.	37.5%	62.5%	0.0%	0.0%	0.0%	0.0%
The Medical Resource Center print collection effectively met my research/information needs.	34.4%	43.8%	0.0%	0.0%	21.9%	0.0%
Access to electronic resources provided through the Medical Resource Center was helpful.	53.1%	46.9%	0.0%	0.0%	0.0%	0.0%
Facilities and policies in the Medical Resource Center met my needs.	50.0%	40.6%	0.0%	0.0%	9.4%	0.0%
If attended, the introductory session at the start of the unit provided valuable assistance.	46.9%	37.5%	0.0%	0.0%	15.6%	0.0%
The SOM online recommended resources list was a useful study aid.	56.3%	40.6%	0.0%	0.0%	3.1%	0.0%
The PA online recommended resources list was a useful study aid.	25.8%	32.3%	3.2%	0.0%	38.7%	0.0%

Year 2021-2022 Units 1-3 to date

<u>Supplemental Gross Anatomy with Mr. Krimsier at Lindegren</u>	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable	Not Returned
The gross anatomy lab dissections are related to our cases and learning issues.	75.0%	25.0%	0.0%	0.0%	0.0%	0.0%
Faculty challenged me during labs by asking relevant questions about anatomy.	83.3%	16.7%	0.0%	0.0%	0.0%	0.0%
Adequate time was available for gross anatomy lab.	70.8%	25.0%	4.2%	0.0%	0.0%	0.0%
Do you feel you get to fully participate?	70.8%	29.2%	0.0%	0.0%	0.0%	0.0%
Do you prefer a firm scheduled lab time?	31.3%	31.3%	37.5%	0.0%	0.0%	0.0%
Do you prefer a changeable lab time to accommodate your schedule?	50.0%	12.5%	25.0%	0.0%	12.5%	0.0%
Would you prefer having more actual dissection time done by the students rather than guided dissection?	18.8%	25.0%	43.8%	6.3%	6.3%	0.0%
Would you prefer more classroom presentation style material?	31.3%	25.0%	18.8%	18.8%	6.3%	0.0%

Year 2021-2022 Units 1-3 to date

<u>Overall Mid Unit or End of Unit Evaluation to date- Content Balance – The time I spent:</u>	Too Much	About Right	Not Enough	Not Applicable	Not Returned	
with ePBLMs, in tutor group, studying learning issues was:	25.0%	75.0%	0.0%	0.0%	0.0%	
with my clinical mentor was:	0.0%	74.2%	3.2%	22.6%	0.0%	
learning history & physical exam skills in clinical sessions was:	6.3%	90.6%	0.0%	3.1%	0.0%	
in faculty delivered resource/lecture sessions was:	25.0%	68.8%	6.3%	0.0%	0.0%	
in gross anatomy lab was:	28.1%	62.5%	3.1%	6.3%	0.0%	
in self-directed learning was:	12.5%	78.1%	9.4%	0.0%	0.0%	
in scheduled activities was:	18.8%	75.0%	3.1%	3.1%	0.0%	
<u>What is your overall rating?</u>	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable	Not Returned
Rating:	12.5%	37.5%	37.5%	12.5%	0.0%	0.0%