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<u>ePBLMs</u>	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable	Not Returned
The basic science learning issues prompted by the cases were relevant to the unit.	61.1%	25.0%	2.8%	5.6%	0.0%	5.6%
The cases prompted an appropriate number of basic science learning issues.	52.8%	25.0%	2.8%	13.9%	0.0%	5.6%
The level of complexity of the cases was appropriate.	58.3%	30.6%	0.0%	5.6%	0.0%	5.6%
The cases were logically placed within the unit.	58.3%	27.8%	2.8%	5.6%	0.0%	5.6%
Adequate time was given to resolve the cases.	63.9%	25.0%	2.8%	2.8%	0.0%	5.6%
The ePBLMs were complete and accurate.	44.4%	47.2%	0.0%	2.8%	0.0%	5.6%
The case wrap-ups were informative.	50.0%	36.1%	2.8%	2.8%	2.8%	5.6%
Accommodations were made for the challenges of on-line learning if required.	50.0%	33.3%	0.0%	2.8%	8.3%	5.6%
<u>Mid Unit or End of Unit Exam</u>	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable	Not Returned
The exam was a useful gauge of my learning to date.	22.2%	69.4%	2.8%	0.0%	0.0%	5.6%
The exam helped guide my studies for the remaining weeks of the unit.	22.2%	47.2%	0.0%	0.0%	25.0%	5.6%

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I recommend administering the exam for future classes.	41.7%	50.0%	2.8%	0.0%	0.0%	5.6%
<u>SP/Clinical Exam Skills Sessions</u>	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable	Not Returned
The clinical exam skills sessions provided helpful instruction with history taking skills.	63.9%	22.2%	0.0%	0.0%	8.3%	5.6%
The clinical exam skills sessions provided helpful practice with history taking skills.	52.8%	30.6%	2.8%	0.0%	8.3%	5.6%
The clinical exam skills sessions provided helpful instruction with physical exam skills.	63.9%	22.2%	0.0%	0.0%	8.3%	5.6%
The clinical skills sessions provided helpful instruction with oral case presentations.	44.4%	30.6%	2.8%	0.0%	16.7%	5.6%
Feedback from clinicians was valuable.	61.1%	19.4%	0.0%	0.0%	13.9%	5.6%
Adequate time was scheduled for the sessions.	58.3%	25.0%	0.0%	0.0%	11.1%	5.6%
If attended, the PE practice sessions were helpful.	66.7%	16.7%	0.0%	0.0%	11.1%	5.6%
Accommodations were made for the challenges of on-line learning if required	52.8%	25.0%	0.0%	0.0%	16.7%	5.6%

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<u>Overall SP/Clinical Skills Evaluation</u>	Yes	No	Not Applicable	Not Returned		
Did you get enough hands-on practice time doing clinical skills pertinent to this unit, outside of your mentor experience?	78.9%	10.5%	5.3%	5.3%		
Did you feel prepared for the patient encounter with your standardized patient?	70.3%	5.4%	18.9%	5.4%		
<u>Resource/Lecture Sessions</u>	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable	Not Returned
The session(s) provided a helpful supplement to my self-directed learning on the cases.	47.2%	41.7%	5.6%	0.0%	0.0%	5.6%
Sufficient time was scheduled to cover the topics.	45.7%	42.9%	5.7%	0.0%	0.0%	5.7%
Accommodations were made for the challenges of on-line learning if required.	47.2%	41.7%	0.0%	0.0%	5.6%	5.6%
<u>Facilitator/Tutor Evaluation</u>	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable	Not Returned
Promoted an open & supportive learning environment.	72.2%	22.2%	0.0%	0.0%	0.0%	5.6%
Had the group set objectives.	55.6%	33.3%	5.6%	0.0%	0.0%	5.6%

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Encouraged clinical reasoning (define problem, generate hypotheses, gather focused data, and synthesize the problem).	80.6%	11.1%	2.8%	0.0%	0.0%	5.6%
Supported group development & refinement of learning issues.	69.4%	22.2%	2.8%	0.0%	0.0%	5.6%
Had group identify & critique resources.	58.3%	16.7%	16.7%	2.8%	0.0%	5.6%
Had group apply new knowledge to problem.	72.2%	16.7%	2.8%	2.8%	0.0%	5.6%
Supported discussion of basic science issues.	63.9%	8.3%	5.6%	16.7%	0.0%	5.6%
Supported evaluation of group & individual performance.	72.2%	13.9%	5.6%	2.8%	0.0%	5.6%
Provided frequent & constructive feedback.	52.8%	27.8%	11.1%	2.8%	0.0%	5.6%
Stimulated reasoning process with questions and probes.	75.0%	13.9%	2.8%	2.8%	0.0%	5.6%
Helped the group keep on track.	66.7%	19.4%	5.6%	2.8%	0.0%	5.6%
Aided the group to balance basic science and clinical application.	74.3%	8.6%	5.7%	5.7%	0.0%	5.7%
Made the learning experience enjoyable.	77.8%	13.9%	0.0%	2.8%	0.0%	5.6%

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Encouraged the group to deal with interpersonal problems.	58.3%	22.2%	2.8%	2.8%	8.3%	5.6%
Encouraged students to discuss conflicting views.	61.1%	22.2%	5.6%	2.8%	2.8%	5.6%
Kept all students involved.	66.7%	25.0%	0.0%	2.8%	0.0%	5.6%
Accommodations were made for the challenges of on-line learning if required.	71.4%	20.0%	0.0%	2.9%	0.0%	5.7%
<u>Gross Anatomy Lab in the FCM</u>	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable	Not Returned
The gross anatomy lab topics related to our cases and learning issues.	19.4%	38.9%	8.3%	0.0%	27.8%	5.6%
Gross anatomy faculty challenged me during labs by asking relevant questions.	8.3%	38.9%	13.9%	0.0%	33.3%	5.6%
Adequate time was available for gross anatomy lab.	16.7%	33.3%	5.6%	0.0%	38.9%	5.6%
Non-syndaver/cadaver resources were useful (images, models, etc.).	11.1%	30.6%	13.9%	0.0%	38.9%	5.6%
Accommodations were made for the challenges of on-line learning if required	16.7%	33.3%	5.6%	0.0%	38.9%	5.6%

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<u>Library Resources</u>	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable	Not Returned
Information was available in all the subject areas that I needed.	44.44%	41.67%	0.00%	0.00%	8.33%	5.56%
The Medical Resource Center print collection effectively met my research/information needs.	41.67%	30.56%	0.00%	0.00%	22.22%	5.56%
Access to electronic resources provided through the Medical Resource Center was helpful.	58.33%	27.78%	0.00%	0.00%	8.33%	5.56%
Facilities and policies in the Medical Resource Center met my needs.	45.71%	28.57%	0.00%	0.00%	20.00%	5.71%
If attended, the introductory session at the start of the unit provided valuable assistance.	38.89%	27.78%	0.00%	0.00%	27.78%	5.56%
The SOM online recommended resources list was a useful study aid.	61.11%	30.56%	0.00%	0.00%	2.78%	5.56%
The PA online recommended resources list was a useful study aid.	47.22%	30.56%	0.00%	0.00%	16.67%	5.56%

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<u>Overall Mid Unit or End of Unit Evaluation to date- Content Balance – The time I spent:</u>	Too Much	About Right	Not Enough	Not Applicable	Not Returned	
with ePBLMs, in tutor group, studying learning issues was:	5.6%	88.9%	0.0%	0.0%	5.6%	
with my clinical mentor was:	0.0%	72.2%	13.9%	8.3%	5.6%	
learning history & physical exam skills in clinical sessions was:	0.0%	80.6%	5.6%	8.3%	5.6%	
in faculty delivered resource/lecture sessions was:	5.6%	86.1%	2.8%	0.0%	5.6%	
in gross anatomy lab was:	13.9%	41.7%	11.1%	27.8%	5.6%	
in self-directed learning was:	2.8%	72.2%	19.4%	0.0%	5.6%	
in scheduled activities was:	11.1%	83.3%	0.0%	0.0%	5.6%	
<u>What is your overall rating?</u>	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable	Not Returned
Rating:	16.7%	66.7%	11.1%	0.0%	0.0%	5.6%