Supporting Documentation for 8.2

1. One example from a course and one example from a clerkship illustrating the linkage of all the learning objectives of the course and the clerkship to the relevant medical education program objective(s).

The course (unit) of Y1 Cardiac Renal Respiratory (CRR) illustrates the linkage of learning objectives of the course with graduation objectives.

Category of Graduation Objectives Part 1				
Learning	Clinical Skills*	Knowledge*	Interpersonal &	
Objective		_	Communication Skills*	
Anatomy &	В	A,B,D		
Histology				
Behavioral	D	A,D	А	
Science				
Biochemistry		A,C		
Clinical	A-G, O	A,D,E,F,H	A-E	
Medicine				
Genetics		А		
Immunology		A		
Pathology		A,D		
Pharmacology		A,H		
Physiology	В	A,B,C,D		
Population	F.a.ii	A,E,F,G		
Science &				
Policy				

*See Table 6.1-1

Category of Graduation Objectives Part 2				
Learning	Community/Public	Self-Assessment/Professional	Professional & Ethical	
Objective	Health/Preventive	Development*	Behavior*	
-	Medicine*			
Anatomy &		A-E – Note that all these	A - Note that these	
Histology		objectives are evaluated in the	objectives are evaluated	
Behavioral	D,F-H	course of problem-based	in the course of	
Science		learning, by the tutor and	problem-based learning,	
Biochemistry		peers.	by the tutor and peers.	
Clinical	D-G			
Medicine				
Genetics				
Immunology				
Pathology				
Pharmacology				
Physiology				
Population	A-G			
Science &				
Policy				

*See Table 6.1-1

All clerkship use an on-the-fly feedback form which asks faculty to give feedback on the learning objectives of the clerkship. These are: Oral Case Presentation History Taking Physical Examination Clinical Reasoning Procedures or Skills Patient Notes Communication with Patients, Families, and Caregivers Identification of Clinical Questions and Investigation of Knowledge Gaps Coachability Teamwork

Clinical Skills Knowledge Graduation Clerkship Interpersonal and Objective Graduation Objectives* Objectives* Communication Skills Graduation Objectives* Oral Case A,B,C,D,E,F All subcategories В Presentation History Taking A,B,C,D,E,H,L All subcategories А Physical All subcategories B,C,L Examination Clinical C,D,E,F,G,H,L All subcategories Reasoning All subcategories Procedures or A (use of EHR or Skills telehealth encounter),F,G,H,M,P Patient Notes All subcategories С Communication A,B,D,F,H,I,J,L,M,N All subcategories A,E,F,G,H with Patients. Families, and Caregivers E.G Identification A,B,D,H,I,K,L,M,N All subcategories of Clinical Ouestions and Investigation of Knowledge Gaps Coachability A,G,H I,J,K,L,M,N,O,P Teamwork All subcategories A,D,E,G,H

They are linked to the relevant medical education program objectives in the following manner:

* See Table 6.1-1

Clerkship	Community/Public	Self-	Professional and Ethical
Objective	Health/Preventive	Assessment/Professional	Behavior Graduation
	Medicine Graduation	Development Skills	Objectives*
	Objectives*	Graduation Objectives*	
Oral Case	A,B		A,B,E
Presentation			

History Taking			A,E
Physical			A,E
Examination			
Clinical	B,F		A,G
Reasoning			
Procedures or	I,J		A,B,E
Skills			
Patient Notes	В		A,B
Communication	A,B,E,H	Е	A,B,C,D,E,F,G,K
with Patients,			
Families, and			
Caregivers			
Identification	D	A,C,D,G	A,C,D,G,H,I,K
of Clinical			
Questions and			
Investigation of			
Knowledge			
Gaps			
Coachability		А	C,D,E,F,G,H,I,J,K
Teamwork	A,B,E,G	B,F,G	A,B,C,D,E,F,G,H,J,K

* See Table 6.1-1