



IHI Open School Online Courses

Certificates and Continuing Education

IHI Open School online courses offer more than **35 continuing education credits** for nurses, physicians, and pharmacists; Maintenance of Certification (MOC) Part 2 for select medical specialty Boards; and a Basic Certificate in Quality and Safety.

To track your progress toward these goals or to claim certificates and credits, visit the “Certificates” tab when you’re in the courses or go to IHI’s central **Certificate Center**.

Basic Certificate in Quality & Safety

Earning the Basic Certificate in Quality and Safety boosts your knowledge and skills — and proves to employers you’re serious about changing health care for the better. To receive the Certificate, you must complete the following 13 Open School courses: *QI 101–Q105, PS 101–105, TA 101, PFC 101, and L 101*.

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Improvement Capability	Patient Safety
<p>QI 101: Introduction to Health Care Improvement</p> <p>QI 102: How to Improve with the Model for Improvement</p> <p>QI 103: Testing and Measuring Changes with PDSA Cycles</p> <p>QI 104: Interpreting Data: Run Charts, Control Charts, and Other Measurement Tools</p> <p>QI 105: Leading Quality Improvement</p>	<p>PS 101: Introduction to Patient Safety</p> <p>PS 102: From Error to Harm</p> <p>PS 103: Human Factors and Safety</p> <p>PS 104: Teamwork and Communication in a Culture of Safety</p> <p>PS 105: Responding to Adverse Events</p>
Triple Aim for Populations	Person- and Family-Centered Care
<p>TA 101: Introduction to the Triple Aim for Populations</p>	<p>PFC 101: Introduction to Person- and Family-Centered Care</p>
Leadership	
<p>L 101: Introduction to Health Care Leadership</p>	

[Earn Your Certificate Today](#)

Continuing Education

In support of improving patient care, the Institute for Healthcare Improvement is accredited by the American Nurses Credentialing Center (ANCC), the Accreditation Council for Pharmacy Education (ACPE), the Accreditation Council for Continuing Medical Education (ACCME), and the National Association for Healthcare Quality (NAHQ) to provide continuing education for the health care team. IHI offers continuing education credits for completing Open School courses online.

More than 35 continuing education credits are available for nurses, physicians, and pharmacists. Credits for physicians are AMA PRA Category 1 credits.

Courses are approved by the National Association for Healthcare Quality (NAHQ) to provide CPHQ CE credit.

A selection of courses are also approved for Maintenance of Certification (MOC) Part 2 activity points (see below).

The patient safety courses PS 101 through PS 203 are approved for a combined 10 CPPS Recertification credits.

Course-specific information is available below:

[GME 201: Why Engage Trainees in Quality and Safety?](#)

[GME 202: The Faculty Role: Understanding & Modeling Fundamentals of Quality & Safety](#)

[GME 203: Designing Educational Experiences in Health Care Improvement](#)

GME 204: A Roadmap for Facilitating Experiential Learning in Quality Improvement

GME 205: Aligning Graduate Medical Education with Organizational Quality & Safety Goals

L 101: Introduction to Health Care Leadership

L 102: Mental Health and Well-being During and After COVID-19

PFC 101: Introduction to Patient-Centered Care

PFC 102: Key Dimensions of Patient- and Family-Centered Care

PFC 103: Incorporating Mindfulness into Clinical Practice

PFC 201: A Guide to Shadowing: Seeing Care Through the Eyes of Patients and Families

PFC 202: Having the Conversation: Basic Skills for Conversations about End-of-Life Care

PFC 203: Providing Age-Friendly Care to Older Adults

PS 101: Introduction to Patient Safety

PS 102: From Error to Harm

PS 103: Human Factors and Safety

PS 104: Teamwork and Communication

PS 105: Responding to Adverse Events

PS 201: Root Cause Analyses and Actions

PS 202: Achieving Total Systems Safety

PS 203: Pursuing Professional Accountability and a Just Culture

PS x3: Conservative Prescribing

QI 101: Introduction to Health Care Improvement

QI 102: How to Improve with the Model for Improvement

QI 103: Testing and Measuring Changes with PDSA Cycles

QI 104: Interpreting Data: Run Charts, Control Charts, and Other Measurement Tools

QI 105: Leading Quality Improvement

[QI 201: Planning for Spread: From Local Improvements to System-Wide Change](#)

[QI 202: Addressing Small Problems to Build Safer, More Reliable Systems](#)

TA 101: Introduction to the Triple Aim for Populations

[TA 102: Improving Health Equity](#)

[TA 103: Increasing Value and Reducing Waste at the Point of Care](#)

[TA 104: Building Skills for Anti-Racism Work: Supporting the Journey of Hearts, Minds, and Action](#)

ABIM CME + MOC



The ACCME and the American Board of Internal Medicine (ABIM) have collaborated to simplify the integration of Maintenance of Certification (MOC) accredited CME. Successful completion of this CME activity, which includes participation in the evaluation component, enables the participant to earn MOC points [and patient safety MOC credit] in the American Board of Internal Medicine's (ABIM) MOC program. Participants will earn MOC points equivalent to the amount of CME credits claimed for the activity. It is the CME activity provider's responsibility to submit participant completion information to ACCME for the purpose of granting ABIM MOC credit.

To claim MOC activity points, go to IHI's central Certificate Center and select "ABIM US Physician CME/MOC."

Other specialty boards have approved these courses for MOC Part 2 Activity Points. See below for a list of participating boards.

ABMS Maintenance of Certification

By completing select Open School courses (see below), diplomates of several of the American Board of Medical Specialties (ABMS) Member Boards may now earn Maintenance of Certification (MOC) activity points in the following categories: *Lifelong Learning* (MOC Part 2 CME), *Self-Assessment* (MOC Part 2 SA), and Patient Safety.

Note that select Boards require completion of the full activity — i.e., the grouping of six or seven courses listed below — while other Boards provide credit for individual courses. For Boards not listed below, courses may count toward the ABMS general CME requirement (only). For your specific requirements, please refer to your Member Board or the [ABMS Continuing Certification Directory](#). Eligible diplomates may also receive a 10% discount for an individual subscription, available with a coupon code at the ABMS listing page.

To claim MOC activity points, go to IHI's central **Certificate Center**.

To claim credits at an individual course level, select "US Physician CME," and submit the downloadable certificate to the Member Board.

To claim credits at an activity level, select "MOC Part 2 CME" or "MOC Part 2 Self-Assessment," and submit the downloadable certificate to the Member Board.

Approved Activity	Courses	Lifelong Learning	Self-Assessment
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		(MOC Part 2 CME)	(MOC Part 2 SA)
<p>Patient Safety: IHI Open School</p> <p>As long as humans are practicing health care, mistakes will be part of our daily work. But how can you mitigate the mistakes you make? And why do we make errors in the first place? This suite of courses will introduce you to the fundamentals of patient safety, and explain why making errors is human. You'll dive into content about teamwork and communication, explore root cause analyses and the aftermath of adverse events, and discover the critical components comprising a culture of safety.</p>	<p>PS 101: Introduction to Patient Safety</p> <p>PS 102: From Error to Harm</p> <p>PS 103: Human Factors and Safety</p> <p>PS 104: Teamwork and Communication</p> <p>PS 105: Responding to Adverse Events</p> <p>PS 201: Root Cause Analyses and Actions</p> <p>PS 202: Achieving Total Systems Safety</p>	<p>American Board of Anesthesiology (ABA)*</p> <p>American Board of Allergy & Immunology (ABAI)</p> <p>American Board of Colon & Rectal Surgery (ABCRS)</p> <p>American Board of Pathology (ABPath)</p> <p>American Board of Psychiatry & Neurology (ABPN)*</p> <p>American Board of Plastic Surgery (ABPS)*</p> <p>American Board of Nuclear Medicine (ABNM)</p> <p>American Board of Thoracic Surgery (ABTS)</p> <p>American Board of Urology (ABU)</p>	<p>American Board of Family Medicine (ABFM) (15pts)**</p> <p>American Board of Pediatrics (ABPed) (20pts)**</p> <p>American Board of Ophthalmology (ABOP)</p> <p>American Board of Orthopedic Surgery (ABOS)</p> <p>American Board of Radiology (ABR)</p> <p>American Board of Physical Medicine and Rehabilitation (ABPMR)</p>
*Approved as a Foundational Patient Safety Activity			
<p>Quality Improvement: IHI Open School</p> <p>The goal of every health care provider and organization is to provide safe, timely, equitable, effective, efficient, and patient-centered care. But how can that hopeful statement become a reality? Explore this suite of courses to learn how to apply the science of improvement — which includes aims, measures, and</p>	<p>QI 101: Introduction to Health Care Improvement</p> <p>QI 102: How to Improve with the Model for Improvement</p> <p>QI 103: Testing and Measuring Changes with PDSA Cycles</p> <p>QI 104: Interpreting Data: Run Charts, Control Charts, and other Measurement Tools</p>	<p>ABA</p> <p>ABAI</p> <p>ABCRS</p> <p>ABPath</p> <p>ABPN</p> <p>ABPS</p> <p>ABNM</p> <p>ABTS</p> <p>ABU</p>	<p>ABFM (15pts)**</p> <p>ABPed (20pts)**</p> <p>ABOP</p> <p>ABOS</p> <p>ABR</p> <p>ABPMR</p>

<p>Plan-Do-Study-Act (PDSA) cycles — to make positive changes within the systems in your local setting. You'll also learn about the psychology of change, and why introducing new ideas and processes often takes time, patience, and creativity.</p>	<p>QI 105: Leading Quality Improvement</p> <p>QI 201: Planning for Spread: From Local Improvements to System-Wide Change</p>		
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<p>Faculty Development: IHI Open School</p> <p>Medical residents are often the eyes and ears that witness the deficiencies in systems that provide care. Do they have the knowledge, skills, and time to improve those systems in your organization? This suite of one-lesson courses provides a step-by-step guide to embedding quality and safety into your residency training. With education about the Clinical Learning Environment Review (CLER) program, practical examples of successful programs, and an experiential learning opportunity, these courses will help you equip the next generation of physicians with skills to improve health care.</p>	<p>GME 201: Why Engage Trainees in Quality and Safety?</p> <p>GME 202: The Faculty Role: Understanding & Modeling Fundamentals of Quality & Safety</p> <p>GME 203: Designing Educational Experiences in Health Care Improvement</p> <p>GME 204: A Roadmap for Facilitating Experiential Learning in Quality Improvement</p> <p>GME 205: Aligning Graduate Medical Education with Organizational Quality & Safety Goals</p>	<p>ABA ABAI ABCRS ABPath ABPN ABPS ABNM ABTS ABU</p>	<p>ABFM (5pts)** ABPed (10pts)** ABOP ABOS ABR ABPMR</p>
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****Note: ABPed and ABFM diplomates are required to complete all of the selected courses within an activity to collect MOC activity points**

Through the American Board of Medical Specialties (“ABMS”) ongoing commitment to increase access to practice relevant Maintenance of Certification (“MOC”) Activities through the [ABMS Continuing Certification Directory](#), these activities have met the requirements as an MOC Part II CME Activity (apply toward general CME requirement) and an MOC Part II Self-Assessment Activity as noted above for the ABMS Member Boards.