

Curriculum Vitae

Heeyoung Han, Ph.D.

Southern Illinois University School of Medicine
913 N Rutledge Street
Springfield, Illinois 62794
ghan@siumed.edu

Current Position(s)

Associate Professor, Department of Medical Education (DME)
Director of Medical Education Research Fellowship Program, DME
Director of Postdoctoral Program in Medical Education Research, DME
Director of Educational Informatics, DME
Southern Illinois University School of Medicine
Springfield, Illinois

Education

Ph.D. in Human Resource Education, College of Education
University of Illinois at Urbana-Champaign, Illinois 2009
Dissertation Title: "Relationship between students' emotional intelligence, social bond,
and interactions in online learning"

M.A. in Educational Technology, College of Education
Ewha Womans University, South Korea 2002
Thesis Title: "Usage pattern of self-regulated learning strategies in project-based
learning"

B.A. in Social Studies, College of Education
Ewha Womans University, South Korea 1996

Academic Appointments

Director of Faculty Affairs 9/1/2023 - Present
Center for Human and Organizational Potential
Southern Illinois University School of Medicine
Springfield, Illinois

Associate Professor 2019 - Present
Department of Medical Education
Southern Illinois University School of Medicine
Springfield, Illinois

Assistant Professor 2011 - 2019
Department of Medical Education
Southern Illinois University School of Medicine

Springfield, Illinois Postdoctoral Research Associate Department of Medical Education Southern Illinois University School of Medicine Springfield, Illinois	2010 - 2011
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Professional Positions and Experience

Instructional Designer, Academic Outreach University of Illinois at Urbana-Champaign Urbana-Champaign, Illinois	2009 - 2010
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Course Design & Development Assistant/Teaching Assistant Human Resource Education Online Program University of Illinois at Urbana-Champaign Urbana-Champaign, Illinois	2006 - 2009
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Internet Service Designer, Korea Thrunet Co., Ltd. South Korea	1997 - 2000
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Staff in Planning Department, Solvit Media, Inc. South Korea	1995 - 1997
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Certification and Licensure

Secondary level teacher certificate, South Korea	1996
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Professional Memberships and Activities

Association of American Medical Colleges (AAMC)	2011 - Present
National Grant Review Committee, Group on Educational Affairs (GEA)	2021 - Present
Executive Committee, GEA MESRE	2018 – 2021

Central Group on Educational Affairs (CGEA) of AAMC	2011 - Present
Chair, Medical Education Scholarship Research and Evaluation (MESRE)	2018 – 2021
Executive Committee, CGEA	2018 – 2021
Chair, Technology in Medical Education (TIME) SIG	2012 – 2014

Association of Medical Education in Europe (AMEE)	2015 - Present
AMEE ASPIRE Academy Chair-Elect	2023 – 2024
Research Paper Reviewer (Invited)	2023 - Present

Academy of Human Resource Development (AHRD)	2005 – Present
Inaugural Chair, Health Professions Education (HPE) SIG	2021 – Present
Board of Directors	2019 – 2023
HRDR Elwood F. Holton III Research Excellent Award Committee	2019 – Present
Chair, Korea SIG	2016 – 2018
Steering committee member of Virtual HRD SIG	2011 – 2019

American Veterinary Medical Association (AVMA)	2015 – 2021
Council on Education (COE) Member (invited/elected as an education expert)	2015 – 2021
Chair of Academic Affair Committee (COE is the accreditation decision-making body, like LCME for medical schools, of all veterinary medical schools in the USA and Canada.)	2017 – 2018
Academy of Management (AOM),	2017 – 2019
American Educational Research Association (AERA)	2009 – 2011
Association for Educational Communications and Technology (AECT)	2008 – 2010
<u>National Grant Reviews</u>	
The Office of the National Coordinator for Health Information Technology (ONC)	2015
Physicians' Services Incorporated Foundation (PSI)	2013 – 2014

Editorial Board Appointments

Deputy Editor for Teaching and Learning in Medicine	2012 – Present
Editorial Board Member, Human Resource Development Review	2018 – Present
Editorial Board Member, Korean Journal of Medical Education	2016 – Present
Editorial Board Member, Korean Medical Education Review	2013 – Present

Ad Hoc Reviews

Total 374 manuscripts (As of August 7, 2023).

- Medical Education, 2013 – Present.
- Advances in Health Sciences Education, 2016 – Present.
- Journal of Graduate Internal Medicine, 2014 – Present.
- Teaching and Learning in Medicine, 2012 – Present.
- BMC Medical Education, 2015.
- Korean Medical Education Review, 2014 – Present.
- Korean Academy on Communication in Healthcare, 2017 – Present
- Journal of Veterinary Medical Education, 2016.
- Behavior & Information Technology, 2016.
- The American Journal of Distance Education, 2014 – Present.
- Human Resource Development Review, 2014 – Present.
- Human Resource Development International, 2012-2013.
- GEA/RIME, Association of American Medical Colleges (AAMC), 2016 – Present.
- Central Group on Educational Affair (CGEA) of AAMC, 2014 – Present.
- Association for Medical Education in Europe (AMEE) Research Paper, 2023 – Present.
- Academy of Human Resource Development, 2011 – Present.

Best Paper Award Reviews

- HRDR Elwood F. Holton III Research Excellence Award, 2019 – Present.
- AHRD Cutting Edge Award, 2021 – Present.
- AHRD Graduate Student Best Paper Award, 2021 – Present.
- KAHRDA Best Paper Award, 2018 – Present.

Grant Reviews

- GEA National Grant, 2019 – Present.
- CGEA Mini Grant Award, 2018 – 2022.
- AHRD Team-Up Grant Award, 2021 – Present.
- Moy Foundation Grant. 2021.

Committee Assignments and Administrative Services

Department Committees

Postdoc Search Committee, Chair	2021 – Present
Faculty Search Committee, Department of Medical Education	2013 – Present
Library Director Search Committee	2016

College and University Committees and Councils

Year 3 Curriculum Committee	2017 – Present
Program Evaluation Committee, Co-chair	2017 – 2019
Faculty Development, Chair	2015 – 2021

Year 2 Curriculum Committee	2013 – Present
Evaluation Form Review Committee	2022 – 2023

Symposium Planning Committee	2014 – Present
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AWIMS (Alliance for Women in Medicine and Science) Executive Committee	2015 – Present
Founding Executive Committee Member	
Chair of Research and Scholarship	2015 – Present

Educational Policy Council	2011 – Present
Inaugural Chair of Educational Informatics Committee	2015 - Present

Moy Foundation Grant Review Committee	2021
Faculty Senate	2017 – 2020
Faculty Council	2011 – 2018
Research Policy Committee (Reappointed)	2023 – Present
Research Policy Committee	2011 – 2018
Information Management Policy Committee	2011 – 2018
Admission Committee, Interviewer	2013 – Present
LCME Site Visit Subcommittee (Task Force Team)	2022 – 2023
LCME Site Visit Subcommittee	2013 – 2015

Community Service

Diversity, Equity and Inclusion Committee, Illinois Women in Leadership Springfield, IL	2021 – Present
Program Planning Committee, Illinois Women in Leadership, Springfield, IL	2021 – 2022
Volunteer cook for dinner for kids, The Outlet (https://www.theoutletillinois.org), Springfield, IL	2019

Volunteer sermon translator, Korean United Presbyterian Church Springfield, IL	2011 – 2015
Volunteer house constructor, Habitat for Humanity, Springfield, IL	2016

Quality Improvement Activities

International Level

AMEE ASPIRE Academy Project

- Han, H. et al. (September, 2019). AMEE ASPIRE ACADEMY Motivation Group Survey Report. – Based on the findings, the AMEE revised the award ceremony in 2019.

School Level

Faculty Promotion and Tenure (2021 – 2022).

- I led two empirical studies investigating faculty career success in academic medicine in collaboration with the AWIMS leadership (Drs. Prakash, Hingle, and El-Amin). The findings indicated several structural issues regarding the Promotion and Tenure (P&T) policy. Clinical faculty could not get promoted to Professors from Associate Professors. The AWIMS leadership presented the findings to the school's leadership, including the faculty council and chairs, which sparked the P&T working group to implement a pilot with a revised P&T policy.
 - Outcome
 - Since the policy change, all faculty have had a positive trajectory.
 - Six women faculty members were promoted to Professor for 2023!
 - Related Publication: **Han, H.**, Korte, R., Prakash, V., Hingle, S. (2022). Faculty Experiences Related to Career Advancement and Success in Academic Medicine. *Teaching and Learning in Medicine*. Sep 6;1-13.

Year 3 Clerkship Curriculum Change & Improvement.

- I served in a vital research-driven leader role for clerkship curriculum change and created an innovative online curriculum (Critical Clinical Competencies) to address a curriculum gap.
- Han, H. & Tischkau, S. (2018). Year Three Program Evaluation Report. SIUSOM.

Educational Activities (Since the last promotion)

Educational Administration

Inaugural Director of a Postdoctoral Program in the Department of Medical Education (2021 – Present).

- I initiated a Postdoctoral Research Fellow Program to create a career pipeline for PhD graduates in education and other social science disciplines into medical education.
- Recruited Dr. Andrew Lee as a postdoctoral fellow in June, 2022.
 - Socialized in medical education and research.
 - He is currently involved in projects in PBL, EM clerkship, and cHOP program evaluation.
 - With my mentoring and coaching, Dr. Lee received a CGEA min-grant in 2023.

- Dr. Andrew Lee will complete the program successfully at the end of August 2023 and be hired as an Assistant Professor in the Department of Medical Education at the school in September 2023.

Inaugural Director of a Medical Education Research Fellowship (MERF) Program (2022 – Present).

- I initiated a Medical Education Research Fellowship Program to develop interested clinical and basic science faculty to be equipped with a basic understanding of medical education research and innovation to design and conduct projects.
- The program is based on a project-based learning approach, including monthly readings, discussions, and incremental development of research proposals.
- 1st Cohort (September, 2022 – August, 2023).
 - M. Cat Brandt, MD, in Surgery
 - Kalyan Kandra, MD, in Psychiatry
 - Hope Cherry, MA, in FCM
 - Chelsea Griffith, PhD, in Physiology
- 2nd Cohort application and selection process has been completed. The new cohort with six members will start in September 2023.

Inaugural Co-Chair of a RISE WIMS (Research Initiative to Sponsor and Empower Women in Medicine and Science) program (2020 – Present).

- Based on my research experiences in faculty career success, especially for underrepresented minority in academic medicine, I proposed the idea of a sponsorship program for women physician faculty research to the AWIMS leadership group at SIUSOM. My team received the Joan F. Giambalvo Fund for the Advancement of Women from the American Medical Association (AMA).
- In the program, early career women physician faculty are paired with an experienced research mentor with the support of a methodology specialist.
- 1st Cohort (2020 – 2022)
 - Dr. Dorcas Adaramola
 - Dr. Priyanka Bhandari
 - Dr. Krati Chauhan
 - Dr. Myto Duong
 - Dr. Ruchika Goel
 - Dr. Shruti Hegde
 - Dr. M. Rebecca Hoffman
 - Dr. Haneme Idrizi
 - Dr. M. Francesca Monn
 - Dr. Janet Patterson
 - Dr. Harini Rathinamanickam
 - Dr. Jennifer Rosario
 - Dr. Christine Todd
 - Dr. Akshra Verma
- 2nd Cohort (2023 – Present)
 - Dr. Ashima Datey Chakrabarty
 - Dr. Harini Rathinamanickam
 - Drs. Ruchika Goel & Stephanie Bitner

Inaugural Chair of Educational Informatics Committee (2015 – Present).

- With a vision of educational IT transformation, I initiated an Educational Informatics

Committee and changed the school's educational data collection, management, analysis, and overall governance process. As part of this effort, I initiated a student dashboard, which has successfully facilitated the school's transformation to programmatic assessment for the last two years. The committee recently implemented a faculty dashboard as well to facilitate faculty's self-directed development in medical education and growth as educators.

Course and Curriculum Development (Internal)

- Leading educational data system integration for curriculum and assessment (Programmatic assessment).
 - Successful changes to cloud-based data collection systems from the in-house database (2015 – 2018).
 - Successful implementation of Student Dashboard. (2020 – Present).
 - Successful implementation of Faculty Dashboard with Y1 and Y2. (2023 – Present).
 - Successful implementation of Reporting system (2020 – Present).
- Year 3 faculty development videos (2017-2020).
 - <https://www.siumed.edu/oec/faculty-resident-development.html>
 - Goals of Year 3 Clerkship
 - CORE vs. PEP
 - Coaching Culture
 - Narrative Feedback
 - Utilizing Students' EHR Documentation

Courses Directed (National/International Level)

- AAMC GEA National Grant Reviewer Development Program (2022 – Present).
 - As serving on the GEA National Grant Review Committee, I have created a Grant Reviewer Development Program for CGEA members. Once assigned pre-proposals, I call for experienced volunteer reviewers and volunteer trainee reviewers. I facilitate 4-5 groups' review processes where three experienced reviewers and two trainees in each group review the materials individually, and then have group discussions to share their feedback. In this way, the reviewers, including trainees, can learn about the process and nuances of how grant proposals are reviewed and evaluated.
 - 2022
 - 12 Reviewers
 - 11 Trainees
 - 2023
 - 15 Reviewers
 - 11 Trainees
- AHRD Initiative, Reviewer Development Program for AHRD Journals (2021-Present).
 - I created a Reviewer Development Program for AHRD Journals. The program aims to nurture early and advanced doctoral students, early and pre-tenure HRD scholars, to develop review skills through mentoring/coaching partnership with senior scholars. I contacted reviewers who have been recognized as best reviewers in each journal and eight reviewers voluntarily participated in this program. And then I sent out a call for interns who are willing to learn about reviewing manuscripts. In 2022, eight teams have been formed where one

experienced reviewer has one or two interns to review manuscripts and discuss their feedback. This has been very well received by the participants.

- Health Professions Education (HPE) SIG's Show & Tell Sessions (2022 – Present).
 - As an inaugural HPE SIG chair, I created monthly information-sharing and brainstorming sessions, where students and faculty who are interested in HPE share their projects and research ideas and develop collaborative scholarly projects. Nine topics have been discussed, and the group is currently working on a special issue proposal to a journal to publish some of the projects shared during the Show & Tell Sessions.

- K-Med Ed Journal Club Initiative (March 2021 – Present).
 - As a Korean American medical educator, I realized that co-constructing knowledge about medical education among US and non-US (non-Western) medical educators is a critical agenda yet missing in the field of medical education. Given that, I created an American – Korean medical educators' Journal Club where medical educators with Korean heritage living in the US and Korean medical educators meet monthly to exchange their ideas, experiences, and support.
 - The Journal Club has 19 active members in the USA and South Korea and has held 28 sessions as of August 2023.
 - Aims
 - To build a community of practice in medical education.
 - To develop and nurture future medical educators.

Courses Taught (Internal)

- Year 4 Elective course. Documentary filmmaking: Patient Stories. (2015 – Present).
 - Student producing documentaries are used for Y2 student orientation.
 - <https://www.siumed.edu/oec/patient-stories>
- Year 4 Elective course. Readings in Dr-Pt Communication Literature. (2016-Present).
- Year 4 Elective course. Qualitative research inquiry (2016-Present).
- Year 4 Elective course. Individually designed elective.
 - Medical education scholarship and manuscript writing (2020-2021).
- Year 2 EHR communication online module. (2012 - Current).
- Year 2 PBL. A substitute tutor in CRR unit (2021).
- Invited Year 4 Elective Sessions.
 - Student as Teacher (2014-Present).
 - Annually invited for the topic of Educational Technology in Medical Education.

Courses Taught as a Visiting Scholar (National/International Level)

- Medical Education Research Design. PhD Program at Korea University, South Korea.
 - Fall semester, 2022.
 - Spring semester, 2023.

Didactic Sessions - Faculty Development Sessions (Internal)

- cHOP (Center for Human and Organization Potential) Workshop.
 - Good Research Questions (2022).
 - MD-PhD Collaboration for Medical Education Research (Jan. 2021).
 - Online Teaching: Key Elements to Design an Online Learning Environment

- (April, 2021).
- Clinical Departments
 - ENT Resident Development Workshop, Title: Presentation skills and visual aids (2019).
 - ENT Resident Development Workshop, Title: Creating video lectures utilizing multimedia learning principles (2018).
 - Medical Educator Track (MET) for Residents in Psychiatry. Title: Educational technologies: Design of learning experience (2019).
- SUCCEED Program
 - Exploring Qualitative Research (April 2019; Jan. 2020).
 - Educational technologies: Design of learning experience (2019).
 - Facilitating active learning by utilizing educational technology (2019).
 - Creating video lectures utilizing multimedia learning principles (2018).
 - Presentation skills (2018).

Didactic Sessions - Invited Faculty Development Sessions (National/International Level)

- Han, H. (Feb. 23, 2023). Authentic doctor-patient communication. Collaborative Faculty Development Offerings, CGEA Multi-institutional Faculty Development Program. Virtual, USA.
- Han, H., et al. (December 16, 2022). Research & Practice Gap in HRD. KAHRDA Talk Share Write Workshop. Virtual, USA.
- Han, H. (November 2, 2022). How students learn. Developing District Healthcare Doctors. Virtual Workshop, Madagascar.
- Han, H. (October 31, 2022). What is curriculum development. Developing District Healthcare Doctors. Virtual Workshop, Madagascar.
- Han, H. (October 28, 2022). Medical education as an institutional transformation and change process. Developing District Healthcare Doctors. Virtual Workshop, Madagascar.
- Han, H. (October 11, 2022). Critical Clinical Competencies (CCC). An Online Video-Based Curriculum to Develop Clinical Reasoning. Grand Round at Texas Christian University Burnett School of Medicine. USA.
- Hayden, C., Hanson, J., Han, H. (October 14, 2022). Tips for Submitting a Proposal or Abstract to the CGEA Spring Meeting 2023. Webinar, AAMC CGEA MESRE Webinar. Virtual, USA.
- Cheung, J., Hanson, J., Han, H. (October 6, 2022). Starting and Managing a Research Project Webinar, AAMC CGEA MESRE Webinar. Virtual, USA.
- Han, H. (April, 2022). Social accountability at a medical school in the US. Korea Medical Association. South Korea.
- Han, H. (September, 2021). Beyond Accreditation and Toward Excellence in Medical Education. Korean Institute of Medical Education and Evaluation. South Korea.
- Han, H. (September 2020). Digital HRD. Smart Learning Insight Forum, Ubob. South Korea.
- Han, H. (May, 2020). Online learning in medical education. Korea University School of Medicine. South Korea.
- Han, H. (October, 2019). Medical students' progress in detecting and interpreting visual and auditory clinical findings. Honor Lecture at Aichi Medical University, Japan.
- Han, H. (October, 2019). Invited panel. Smart Learning Insight Forum. Seoul, South Korea.
- Han, H. (September, 2019). Facilitating active learning by integrating educational technology. Rosalind Franklin University of Medicine and Science. Chicago, IL. USA.

- Han, H. (April, 2019). Professional Journey to Medical Education. University of Illinois at Champaign-Urbana, IL, USA.
- Han, H. (September, 2018). Competence-based medical education. The Council on Education (COE) Meeting, American Veterinary Medical Association (AVMA), Schaumburg, IL, USA.

Faculty Development Workshop/Program (Internal/External)

- Problem-based Learning (PBL) Workshop (2013 – Present).
 - Annual 4 full day's workshop for national and international attendees.

Consultation (National/International Level)

- Madagascar' District Healthcare Doctor Development Program. 2021 – 2022.
 - This program is provided by Dr. Jae Hoon Lee and Institut National de Santé Publique et Communautaire (INSPC) of the Minister of Public Health of Madagascar with support from the Korea International Cooperation Agency (KOICA).
 - Invited to virtual planning meetings as an educational consultant for curriculum development and assessment program.
 - Site visits. August, 2022.
 - Moramanga District Hospital in Madagascar.
 - Meetings with stakeholders, including district doctors, the Vice-Minister of Health, and INSPC staff.
 - Developed a consultation report.
 - Faculty development workshops. October – November, 2022.

Student Mentoring (Internal, 2018 – Present)

- Project-Based
 - Meera Jain (2020 – Present).
 - CARE Project during Y1.
 - Literature review in Professional Identity Formation and project development and implementation.
 - Jain, M., Lay, C., & Han, H. (Senior Author, Mentor) (2023). Professional Identity Formation in Medical School: Embracing Personal Identities. National APAMSA conference. March 3-5, 2023. Portland, OR.
 - Won first place in the "Healthcare Professional and Trainee Wellbeing" category.
 - Ademola Adeosun (2022 – Present).
 - Project coaching - Social and cultural barriers of people of color when seeking dermatological care.
 - Currently collecting community members' stories and narratives.
 - Niyant Vora (2022 – Present).
 - Project coaching - Interpreting the Memoirs of Dorothea Buck-Zerchin: Social and cultural stigma around mental illness.
 - This project is accepted to 2023 AMEE conference.
 - Danah Bakir (class 2020 – 2022).
 - Project development, grant writing and submission (awarded).
 - Bakir, D. (Student PI), Han, H. (Faculty mentor). Enhancing Medical Education and Proposing A Transition Clinic System At

SIU SOM To Improve The Healthcare Of Those Just Released From Corrections Settings: A Quality Improvement Study. MR Bauer Foundation Correctional Healthcare Student Research Stipend Grant. Funded (\$2,500). 2020-2021.

- Ihuoma Igbokwe (2020 – 2021).
 - Book chapter writing project (published).
- Maria Mosley (2020 – 2021).
 - Book chapter writing project (published).
 - Received the 2021 Student Educator Award at SIUSOM.
- Sophia Matos (2020-2021).
 - Journal article writing project (published).
- Monica Stumpf (2018 – 2019).
 - Advising for her project of Recurrent UTI patient education video.
- Medical Education Pathway Advisees.
 - Niyant Vora
 - Kortni Kemper
 - Meena Jain
 - Abigail Knuckles
- Research Scholars Pathway Advisees.
 - Gautami Galpalli
- Health Equity Pathway Advisees.
 - Paetyn Cage
- Year 3 Advisees.
 - 2018 – 2019
 - Susan Oo
 - 2019 – 2020
 - Rachel Schmalshof
 - Ryan Mueller
 - Tayler Grabner Shelton
 - 2020 – 2021
 - Samantha Bibee
 - Elizabeth Wieland
 - Sierra Higginson
 - 2021– 2022
 - Joseph Lesus
 - Gabrielle Thro
 - Caleb Rumble
 - 2022 – 2023
 - Aashna Thakur
 - Abigail Knuckles
 - Bridget McClain
 - Kanicia Green
- Year 2 Advisees.
 - 2018 – 2019
 - Rachel Schmalshof
 - Ryan Mueller
 - Jordon Mitzefelt
 - 2020 – 2021
 - Jacob Farris
 - Gabriella Tison

- Daniell Hawthorne
 - Matt Woodbery
 - Ryan Wiegand
 - 2021 – 2022
 - Reise Malone
 - Kortni Kemper
 - Alex Kissel
 - Kelli Meyer
 - 2022 – 2023
 - Carmensa Remolina
 - Erika Ward
 - Eryn Gould
 - Gautami Galpalli
 - Taryn Weatherly
- Residents (External).
 - Hye Chang Lim, MD. Harvard University T.H Chan School of Public Health. (2019 – 2020).
 - Journal publication in medical education.
- Graduate Students.
 - Janelle Chapman (May 2019).
 - Medical Microbiology, Immunology and Cell Biology for her presentation skill development.
- Dissertation Committee (2019).
 - Name: Dea Robinson, School of Education, Colorado State University
Title: Exploring social support networks related to burnout and engagement in hospitals: A multiple cross-case study.

Faculty Mentoring (Internal) (2018- Present)

- Aysha Rafaquat, MD (2020 – Present).
 - QI project submission to The Generalist in Medical Education (Accepted/Presented).
- Boyung Suh, PhD (2018 – Present).
 - CGEA Grant Submission Coaching/Mentoring – The grant awarded, 2021.
- Sookyung Suh, PhD (2017 – Present).
 - AMEE Conference abstract submission (Accepted/Presented, 2018).
- Haneme Idrizi, MD (2021 – 2022).
 - AMA RISE WIMS Project Coaching/Mentoring.
- Leslie Smith, MD
 - AMEE Conference abstract submission (Accepted/Presented, 2018).
 - Handbook chapter writing (2021).
- Min Jee Lee, PhD
 - Career mentoring – Tenure-track position (2020).

Faculty Project Consultations/Coaching (Internal)

- EM Department faculty projects (2022 – Present).
 - Rural EM rotations – Dr. Robert Tennil. Grant proposal submitted.
 - DEI in simulation – Drs. Myto Duong and Jon dela Cruz.
- cHOP (Center for Human and Organizational Potential).
 - LMS Exploration Project (2021).
 - Retreat – Program Evaluation Logic Model (2020).

- Dr. Karen Broquet in GME.
 - AAMC GME Leadership Competency Survey Data Analysis (2022-2023).
- Dr. Saleh Ezzeldin in PEDS.
 - NIH research project development (2022 – Present).
- Dr. Robert Robinson in IM.
 - Research consultation - AI Generated Gender Bias. (2022).
 - Survey instrument development. (2019).
- Dr. Christopher Smyre in FCM (2022).
 - Project idea development for Macy Scholars Program.
- Dr. Heneme Idrizi in PEDS (2020).
 - Virtual Pediatric Inpatient Curriculum Student Survey Development.
- Dr. Richard Selinfreund in Pathology (2021).
 - Pathology flipped classroom program evaluation.
- Flipped Classroom/ Blended Learning Curriculum Development.
 - Dr. Carl Faingold (2019).
- Tutor Evaluation/Consultation.
 - Observation and providing feedback for Dr. Andrea Braundmeier (2020).
 - Tutor coaching. Cardio Respiratory Renal Unit. Dr. Allen Deckard (2018-2019).
- GME
 - Resident as Teacher Learning Module Reviews (2020).
 - Learning Environment and Your Role with Medical Students.
 - Giving Feedback.
 - Clinical Teaching.
- Year 3 Curriculum Change (2012-2019).
- SIU-IHA ECHO project (2017-2020).
 - Opioid ECHO and Hypertension ECHO programs at SIUSOM.
 - Program evaluation for continuous quality improvement.
- Executive Mentoring Round Table, Learning to learn (2019).

Faculty Mentoring (External)

- TLM Journal Internship Program.
 - Artinia Dawkins, PhD. Orthopaedic Surgery, Atrium Health Wake Forest Baptist. (2023 – Present).
 - Carla Durham Walker, MA. Morehouse School of Medicine. (2023 – Present).
 - Bronwyn Huggins, MD. New York University (2021-2023).
 - Kim Kardonsky, MD. University of Washington (2021-2022).
 - Julie Thomas, MD. University of Utah (2021-2022).
- Surgical Education Research Fellowship (2021-2022).
 - Advisee: Courtney Collins, MD. General Surgery at Ohio State University.
- Marko Zdravković, MD. Slovenia. (2020 – 2021).
 - Survey questionnaire development – Gender equality measures in Anaesthesia Residency programmes. The project was published at Journal of gender studies.
- Jihye Lee, PhD. Penn State University (2020 – 2022).
- Yoon-Jae Choi, MD. University of California Irvine (2018 – Present).
- Jennifer Park, PhD. University of North Carolina Wilmington (2017 – Present).
- Shin-Hee Park, Doctoral Student. University of Georgia (2020 – 2021).

Honors and Awards

- 2023 CGEA Medical Education Laureate Award, Central Group on Educational Affairs (CGEA) of AAMC, April 2023. Indianapolis, IN, USA.
- J. Kevin Dorsey Outstanding Educator Award at Southern Illinois University School of Medicine in 2019.
- Best Paper, Academy of Management, August 2018. Chicago, IL, USA.
- Recognized as an Academy Scholar, SIUSOM, April 2018. Springfield, IL, USA.
- “Best of Cool Ideas” Award, Innovations in Medical Education (IME), Feb. 2017, Los Angeles, CA, USA.
 - Critical Clinical Competencies (CCC): An Online Video-based Curriculum to Develop Clinical Reasoning Skills.
- Recognized as one of the seminal articles, Human Resource Development Review (HRDR), Jan. 2016.
 - Han H, Kuchinke P, Boulay DA. Postmodernism and HRD Theory: Current Status and Prospects. Human Resource Development Review. March 2009.
- Research Paper Award, Association for Medical Education in Europe (AMEE), Glasgow, Scotland, UK, 2015.
- IMPACT Award (Improving Practitioners as Clinical Teachers), The Clinical Teacher, Edinburgh, Scotland, UK, 2015.
- Best Poster Award, Fifth Place. The 4th Annual Symposium on Teaching and Learning, Springfield, Illinois, USA.
- Best Poster Award, Fourth Place. The 3rd Annual Symposium on Teaching and Learning, Springfield, Illinois, USA.
- Evans Doctoral Scholar, University of Illinois at Urbana-Champaign, 2008-2009.
- Boeing Award, University of Illinois at Urbana-Champaign, 2006-2007.
- Ewha fellowship, Ewha Womans University, 1995. Seoul, South Korea.

Grants and Contract Awards

Current (Funded)

- Lee, A. S. (PI), **Han, H.** (Co-investigator, Mentor). Medical students’ self-directed learning in problem-based learning: A qualitative study to explore students’ lived experiences and perspectives. CGEA Mini-Grant, Funded (\$5,000), 2023-2024.
- Adrienne, S. (co-PI), Suh, B. (co-PI), **Han, H.** (Co-investigator, Mentor) et al. Teaching together: A multi-institutional approach to faculty development on medical education. CGEA Mini-Grant, Funded (\$7,000), 2022-2023.
- Robinson, D. (PI), **Han, H.** (Mentor). A literature review on organizational support in a health care sector given the complex organizational structures. Academy of Human Resource Development. Team-Up for Collaboration Grant (\$500), 2023-2024.

Under Review

Tennill, R. (PI), Austin, R., Kim, S., **Han, H. (Co-PI, mentor)**, Dorsey, K., & Lee, A. (2023). Exploring factors that contribute to future placement in rural emergency medicine. SAEM and SAEM Foundation. 2023-2024

Past (Funded)

Pho, M. (PI), Jenkins, W. (PI), **Han, H.** (Collaborator). Ending transmission of HIV, HCV, and STDs and overdose in rural communities of people who inject drugs (ETHIC). NIH/NIDA. Funded (\$5.1 million), 2020-2023.

Prakash, V. (PI), **Han, H.** (co-PI). Research Initiative to Sponsor and Empower Women in Medicine and Science (RISE WIMS) The Joan F. Giambalvo Fund for the Advancement of Women. The American Medical Association (AMA) Foundation. Funded (\$ 9,600). 2020-2021.

Bakir, D. (Student PI), **Han, H.** (Faculty mentor). Proposing A Transition Clinic System At SIU SOM To Improve The Healthcare Of Those Just Released From Corrections Settings: A Quality Improvement Study. MR Bauer Foundation Correctional Healthcare Student Research Stipend Grant. Funded (\$2,500). 2020-2021.

Flack (PI), **Han, H.** (Collaborator) et al. SIU-IHA Hypertension TeleECHO Project. IHA. Funded (\$582,000). Oct. 1, 2016-Sept. 30, 2019.

Klamen, D. (PI), **Han, H.** (Collaborator) et al. Year 3 Curriculum Change. Josiah Macy Jr. Foundation. Funded (\$577,000), 2015-2018.

Han, H. (PI), Hingle, S. Koschmann, T. & Papireddy, M. Authentic physician-patient communication skills in real patient-care contexts. Memorial Medical Center (MMC) Foundation Grant. Funded (\$13,444). 2015-2017.

Sutyak, J. (PI), **Han, H.** (Collaborator), Reid, A., Boehler, M., & Schwind, C. Clinical decision-making in trauma using serious game. Memorial Medical Center (MMC) Foundation Grant. Funded (\$34,534). 2015-2016.

Han, H. (PI). Registered Apprenticeship. Korea Research Institute for Vocational Education & Training. Funded (\$2,500), 2011.

Grant Applied for But Not Funded

Ezzeldin, Saleh (PI), **Han, H.** (co-Investigator). (rejected, March 2023). Perinatal HCV. National Institutes of Health (NIH) R21.

Dorsey, K. (PI), **Han, H.** (co-PI). (rejected, June 2022). Shared vulnerability as a promotor of adaptive learning. AMA 2022 Accelerating Change in Medical Education Innovation Grant Program. June 2022.

Suh, B. (PI), **Han, H.** (co-PI, Mentor) et al. (rejected, 2022). Frontline clinical faculty's experiences and perspectives on teaching. GEA National Grant. Invited to a full proposal submission and was on the final list.

Zhai, C. (PI), **Han, H.** (co-PI). (rejected, 2020). Collaborative Research: CLOUDSLab: Towards a Self-Sustaining Ecosystem for Training Data Science Workforce at Scale. National Science Foundation: NSF.

Flack, J. (PI), **Han, H.** (Collaborator) (rejected, December 2019). Maximizing Hypertension Treatment Effectiveness (MHYTE) Study. National Institutes of Health (NIH).

Kim, R. (PI), **Han, H.** (co-PI) (rejected, 2019). Oral Patient Presentation Assessment of Surgical Residents. AAMC GEA Grant.

Han, H. (PI). (rejected, 2018, made it to the semifinalists). Turning health professional education into a true continuum: Transforming medical education. Macy Faculty Scholars Program.

Han, H. (PI). (rejected, 2014). Authentic physician-patient communication skills in real patient-care contexts. NBME Stemmler Grant.

Han, H. (PI). (rejected 2013). Negotiating epistemic status and stance. National Academy of Education.

Han, H. (PI). (rejected, 2012). Multimedia-based physical diagnosis test: Exploring its construct of decoding of nonverbal information. NBME Stemmler Grant.

Han, H. (PI). (rejected, 2011). Socialization in medical education: A systematic literature review. SDRME (The Society of Directors of Research in Medical Education).

Publications

Peer-Reviewed Journal Articles (Empirical Studies)

1. Wyatt, T., Bullock, J., Andon, A., Odukoya, E., Torres, C., Gingell, G., **Han, H.**, Zaidi, Z., Mylona, E., Torre, D., Cianciolo, A. (2023). Editors as gatekeepers: One medical education journal's efforts to resist racism in publishing. *Academic Medicine*.
2. Cianciolo, A. Ashburn, C., **Han, H.**, Schwind, C., & Matos, So. (2023). If You Build It, Will They Come? Exploring the Impact of Medical Student Engagement on Clerkship Curriculum Outcomes. *Medical Science Educator*, 33, 205-214
3. **Han, H.**, Youm, J., Tucker, C., Teal, C., Rougas, S., Park, Y., Mooney, C., Hanson, J. & Berry, A. (2022) Research Methodologies in Health Professions Education Publications: Breadth and Rigor. *Academic Medicine*. Nov 1;97(11S): S54-S62.
 - a. Invited to the Podcast at Academic Medicine Rounds
 - i. <https://academicmedicineblog.org/exploring-our-ways-of-knowing-about-the-research-methodologies-used-in-hpe-publications/>
4. **Han, H.**, Korte, R., Prakash, V., Hingle, S. (2022). Faculty Experiences Related to Career Advancement and Success in Academic Medicine. *Teaching and Learning in Medicine*. Sep 6;1-13.
5. **Han, H.**, Hingle, S., Koschmann, T., Papireddy, M., Ferguson, J. (2022). Analyzing Expert Criteria for Authentic Resident Communication Skills. *Teaching and Learning in Medicine*.

34 (1): 33-42.

6. **Han, H.**, Clithero-Eridon, A., Costa, M. J. et al. (2021). On pandemics and pivots: a COVID-19 reflection on envisioning the future of medical education. *Korean Journal of Medical Education*. 33(4): 393-404.
7. Colbert-Getz, J, Bierer, B., Berry, A., Bradley, E., **Han, H.**, Mooney, C., Szauter, K., Teal, C. T., Youm, J., & O'Brien, B. C. (2021). What is an Innovation Article? A Systematic Overview of Innovation in Health Professions Education Journals. *Academic Medicine*. 96(11S): S39-S47.
8. Cho, Y., You, J., Kim, S., **Han, H.**, Kim, M., & Yoon, S. (2021). How South Korean women leaders respond to their token status: assimilation and resistance. *Human Resource Development International*, 1-24.
9. **Han, H.**, Knight, S., Feimster, J., Boehler, M., Schwind, C., Mellinger, J. (2021). Attendings' Perceptions of Authentic Evaluation Criteria for Effective Surgical Consults. *Journal of Surgical Education*, 78 (4), 1319-1327.
10. Poola, V.P., Suh, B., Parr, T., Boehler, M., **Han, H.**, Mellinger, J. (2021). Medical students' reflections on surgical educators' professionalism: Contextual nuances in the hidden curriculum. *The American Journal of Surgery*, 221 (2), 270-276.
11. **Han, H.**, Williams, R., Hingle, S., Klamen, D., Rull, G., Clark, T., & Daniels, J. (2020). Medical students' progress in detecting and interpreting visual and auditory clinical findings, *Teaching and Learning in Medicine*, 32 (4), 380-388.
12. **Han, H.**, Kim, Y., Cho, Y., Chae, C., & Kim, S. (2018). Looking into the labyrinth of gender inequality: Women physicians in academic medicine. *Medical Education*. 52(10), 1083-1095.
13. **Han, H.**, Papireddy, M., Hingle, S., Ferguson, J., Koschmann, T., & Sandstrom, S. (2017). The most common feedback themes in communication skills training in internal medicine residency program: Lessons from resident audio-recording project. *Health and Communication*. May 3:1-7.
14. Ghareeb, Al., **Han, H.**, Delfino, K., & Taylor, F. (2016). Blended learning in obstetrics and gynecology resident education: impact on resident clinical performance. *Journal of Medical Education and Curricular Development*, 3,157-163.
15. **Han, H.**, Roberts, N. K., & Korte, R. F. (2015). Learning in the real place: Medical students' learning and socialization in clerkships. *Academic Medicine*, 90(2), 231-239.
16. Tayler, F., Nelson, E., Delfino, & **Han, H.** (2015). A blended approach to learning in an obstetrics & gynecology residency program: Proof of concept. *Journal of Medical Education and Curricular Development*, 2, 53-62.

17. Cho, Y., Kim, N., Lee, M., Lim, J. S., **Han, H.**, & Park, H. Y. (2015). South Korean women leaders' struggles for a work and family balance. *Human Resource Development International*, 18(5).
18. Papireddy, M. R., **Han, H.**, Hingle, S., Koschmann, T., Ferguson, J. A., & Sandstrom, S. (2014). The resident audio-recording project: A three-step process to improve clinical communication skills. *Journal of Graduate Medical Education*, 6(4), 367-369.
19. **Han, H.**, Nelson, E. & Wetter, N. (2014). Medical students' online learning technology needs. *The Clinical Teacher*, 11(1), 15-19.
20. **Han, H.** (2013). Do nonverbal emotional cues matter? Effects of video casting in synchronous virtual classrooms. *American Journal of Distance Education*, 27(4), 253-264.
21. **Han, H.** & Lopp, L. (2013). Writing and reading in the electronic health record: An entirely new world. *Medical Education Online*, 18, 1-7.
22. **Han, H.** & Johnson, S. D. (2012). Relationship between students' emotional intelligence, social bond, and interactions in online learning. *The Journal of Educational Technology & Society*, 15(1), 78-89.

Articles Accepted for Publication

23. Park, J., Kim, Y. & **Han, H.** (In 2nd revision). Research method trends and rigor in the field of human resource development. *Human Resource Development Review*.

Guest Editor for a Special Issue at Journals

24. **Han, H.**, Papanagnou, D., Cho, Y., & Kuchinke, K. P. (Call for papers). HRD and Health Professions Education (HPE): Context, Research, and Practice. *European Journal of Training and Development*.

Book Chapters

25. **Han, H.**, Mosley, M., Igbokwe, I., Tischkau, S. (2022). Ch 3. Institutional Culture of Student Engagement and Empowerment: Redefining the Roles of Students and Technology. In *Technologies in Biomedical and Life Sciences Education: Approaches and Evidence of Efficacy for Learning*. Springer.
26. **Han, H.**, Smith, C. L., Suh, B., Papa, F. J., & Hunt, D. (2021). Ch 8. How students learn. In J. A. Dent, R. M. Harden, & D. Hunt (Eds), *A Practical Guide for Medical Teachers* (6th ed., pp. 57-63). UK: Elsevier.
27. **Han, H.**, Hurtubise, L., Plantegenest, G., Vitek, C., Patwari, R., Foshee, C., Hall, E. (2020). Mobile learning literature review in medical education. In C. S. Keator (Ed.), *The Digital Era of Learning: Novel Educational Strategies and Challenges for Teaching Students in the 21st*

Century. (pp. 41-77). Nova Science Publishers.

28. Chae, C., Shu, B., Han, S., **Han, H.**, & Lim, D. (2018). Enhancing Learner-Driven Informal Learning in a Virtual Practice Community: The Massive Open Online Course (MOOC) as a Learning Solution for Professional Development. In S. Keengwe (Ed), *Handbook of Research on Digital Content, Mobile Learning and Technology Integration Models in Teacher Education*. IGI Global.
29. **Han, H.**, Han, S. H., Lim, D. H., & Yoon, S. W. (2015). Active Learning, Deliberate Practice, and Educational Technology in Professional Education: Practices and Implications. In S. Keengwe (Ed), *Handbook of Research on Educational Technology Integration and Active Learning*. Hershey, PA: Information Science Reference.

Review Articles (Theoretical and Literature Review Papers)

30. **Han, H.**, Suh, B. (2021). Current status and directions of professional identity formation in medical education. *Korean Medical Education Review*. 23(2):80-89.
31. Rhim, HC, **Han, H. (Senior author)** (2020). Teaching online: foundational concepts of online learning and practical guidelines. *Korean Journal of Medical Education* 32 (3), 175

Recognized as Must Reads at the Johns Hopkins website for medical educators.
<https://hopkinsbayviewinternalmedicine.org/must-reads/>
32. **Han, H.** (2017). Interprofessional education in medical education: Can we break the silos? *Korean Medical Education Review*, 19(1), 1-9.
33. Augestad, K. M., **Han, H.**, Paige, J., Ponsky, T., Schlachta, C. M., & Mellinger. J. (2017). Educational implications for surgical telementoring: A current review with recommendations for future practice, policy, and research. *Surgical Endoscopy*. Oct;31(10): 3836-3846.
34. Hurtubise, L., Hall, E., Sheridan, L., **Han, H.** (2015). The flipped classroom in medical education: Engaging students to build competency. *Journal of Medical Education and Curricular Development*, 2, 35-43.
35. **Han, H.**, Resch, D. S., & Kovach, R. A. (2013). Educational technology in medical education. *Teaching and Learning in Medicine*, 25(Supplement 1), S39-S43.
36. **Han, H.** & Boulay, D.A. (2013). Reflections and future prospects for evaluation in human resource development. *New Horizons in Adult Education & Human Resource Development*, 25(2), 5-17.
37. Park, S., Cho, Y., Yoon, S. & **Han, H.** (2013). Comparing team learning approaches through the lens of activity theory. *European Journal of Training and Development*, 37(9), 788 – 810.
38. **Han, H.**, Kuchinke, P., Boulay, D.A. (2009). Postmodernism and HRD Theory: Current Status and Prospects. *Human Resource Development Review*, 8(1), 54-67.

Recognized as one of the seminal articles in Human Resource Development Review. "Theorizing 21st Century HRD: Emerging Issues and Debates"(2016).

39. **Han, H.** (2007). Mediation and remediation in online learning. *The International Journal of Learning*. 14(2), 225-230.
40. Kuchinke, K. P. & **Han, H.** (2005). Should caring be viewed as competence? (Re) Opening the dialogue over the limitations of competency frameworks in HRD. *Human Resource Development International*, 8(3).

Editorials / Invited Commentaries

41. **Han, H.**, Papanagnou, D., Cho, Y. (2023). Bridging HRD and in Health Professions Education: Action Learning Cases. *Human Resource Development Review*.
42. Kuchinke, K. P., Cho, Y., Cseh, M., **Han, H.**, McLean, G., Crocco, O. (2022). Indigenous Research in HRD: Perspectives and a Call for Contributions. *Human Resource Development Review*. 21(4), 374-390.
43. Yoon, S.W., **Han, H.**, Han, C.S., Chai, D.S. (2021). The Power of Ethics and Standards When the Scholarly System Fails. *Human Resource Development Review*. 20(2). 136-142.
44. **Han, H.**, Ju, A. (2019). The complexity of mentoring observed through engagement with programmatic assessment. *Medical Education*. 53(6), 542-544.

Publication of Educational Materials

45. Rougas, S., Berry, A., Bierer, B., Blanchard, R., Cianciolo, A., Colbert-Getz, J., **Han, H.**, Lipner, K., Teal, C. (2022). Applying Conceptual & Theoretical Frameworks to Health Professions Education Research: An Introductory Workshop. *MedEdPORTAL*.2022;18:11286.
46. Bierer, B., Cianciolo, A., **Han, H.**, Hanson, J. (2022). A Systematic Approach to Provide Feedback to Presenters at Virtual and Face-to-Face Professional Meetings. *MedEdPORTAL*.2022;18, 11288.
47. **Han, H.**, Waters, T., & Lopp, L. (2014). Preserving Patient Relationship-centered Care while Utilizing EHRs. *MedEdPORTAL*.2014;10, 9729.

Conference Proceedings

48. Park, J., Kim, Y. & **Han, H.** (2022). Research method trends and rigor in the field of human resource development: An analysis of empirical research from 2016 to 2020. In Proceedings of the Academy of Human Resource Development. Virtual Meeting. April, 2022.

49. Cho, Y., You, J., Kim, S., **Han, H.**, Kim, M., & Yoon, S. (2018) Assimilate but resist: The token status of South Korean women leaders. In Proceedings of the Academy of Management (AOM), Chicago, IL, USA.
50. Cho, Y., Kim, N., Lee, M., Lim, J. H., **Han, H.**, & Park, H. Y. (2015). South Korean women leaders' work and family balance and leadership development. In Proceedings of the 2015 AHRD Conference, St. Louis, MO. USA.
51. Park, S., Cho, Y., Yoon, S., & **Han, H.** (2013). Comparing team learning approaches through the lens of activity theory. In Proceedings of the Academy of Human Resource Development Conference, Arlington, VA (DC Metro), USA.
52. **Han, H.** (2011). Video-casting, social presence, interactions, and learning achievement in synchronous online learning. In Proceedings of the *World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education*, Honolulu, Hawaii, USA.
53. **Han, H.** & Boulay, D. A. (2011). Human resource development and medical education: Exploring the potential. In Proceedings of *the Academy of Human Resource Development Conference*, Schaumburg (Chicago), Illinois, USA, Feb., 2011.
54. Boulay, D. A. & **Han, H.** (2011). A diffusion of competence: Reframing the competence research. In Proceedings of *the Academy of Human Resource Development Conference*, Schaumburg (Chicago), Illinois, USA, Feb., 2011.
55. **Han, H.** (2010). Effects of an instructor's use of video casting in synchronous virtual classroom. In Proceedings of *World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2010* (pp. 494-499). Chesapeake, VA: AACE.

Book Reviews (Invited)

56. **Han, H.** (2021). Book Review: "How to Be an Antiracist". *Korean Medical Education Review*. 23(2): 139-140.
57. **Han, H.** (2020). Book Review: Transformative learning in healthcare and helping professions education: Building resilient professional identities. *Journal of Transformative Education*. 18 (3), 254-256.

Development of Major Curricular Offerings or Innovative Educational Programs (National Level)

- CGEA Multi-Institutional Faculty Development Program (2021 – Present).
 - This is a collaborative faculty development program developed and implemented by six medical schools. The offering is available at <https://sites.google.com/view/thecgea/sigs/fac-dev-mini-grant-project>
 - I proposed the concept to the faculty development SIG members at CGEA, who submitted a grant proposal to CGEA (accepted). I have contributed to the entire program development and evaluation, mentoring and coaching the early-career faculty members (co-PIs).

Published Abstracts and Presentations

National/International Meetings

AMEE ASPIRE Academy (invited to a biz. meeting)	2022
AAMC Group on Educational Affairs (invited to a biz. meeting)	2022
AAMC Group on Educational Affairs (invited to a biz. meeting)	2019
*Academy of Human Resource Development	2023
*Academy of Human Resource Development	2022
*Academy of Human Resource Development	2021

Local/Regional Meetings

	Date
*Central Group on Educational Affairs	2022
*Central Group on Educational Affairs	2021
*Central Group on Educational Affairs	2020
*Alliance for Women in Medicine and Science	2023
*Alliance for Women in Medicine and Science	2022
*Alliance for Women in Medicine and Science	2021
*Alliance for Women in Medicine and Science	2020
*Alliance for Women in Medicine and Science	2019
*Alliance for Women in Medicine and Science	2018
*Annual Symposium on Teaching and Learning	2023
*Annual Symposium on Teaching and Learning	2022
*Annual Symposium on Teaching and Learning	2021
*Annual Symposium on Teaching and Learning	2020
*Annual Symposium on Teaching and Learning	2019
*Annual Symposium on Teaching and Learning	2018
*Annual Symposium on Teaching and Learning	2017
*Annual Symposium on Teaching and Learning	2016
*Annual Symposium on Teaching and Learning	2015
*Annual Symposium on Teaching and Learning	2014

Note: * I helped to organize in the executive committee.

Oral Presentations

Peer-Reviewed Presentations (Invited National/International Meetings)

1. **Han, H.**, Lee, J., Sahondranirina, H., Lee, Y., Park, H. (2023). Developing Competent District Health Care Doctors in the Least Developed Countries: Continuous Glocalization of an Education Program. Accepted to a Symposium. AMEE. August 2023. Glasgow, UK.
2. Youm, J. & **Han, H.** (2023). Technology and Scholarship: Changing Direction on the Road Less Travelled. 2023 Information Technology in Academic Medicine Conference, AAMC Group on Information Resources (GIR). May 31-June 2, 2023. Denver, CO, USA.
3. Jain, M., Lay, C., & **Han, H. (Senior Author, Mentor)** (2023). Professional Identity Formation in Medical School: Embracing Personal Identities. National APAMSA conference. March 3-5, 2023. Portland, OR.

Won first place in the "Healthcare Professional and Trainee Wellbeing" category

4. **Han, H.**, et al. (2023). Bridging the Two Fields: Expanding HRD Research Interests to Health Professions Education. Academy of Human Resource Development. Minneapolis, MN. March, 2023.
5. Kuchinke, P., Cho, Y., Crocco, O., Cseh, M., **Han, H.**, & McLean, G. (2023). Indigenous Research in HRD: A Panel Discussion. Academy of Human Resource Development. Minneapolis, MN. March, 2023.
6. Suh, B., Lee, A. & **Han, H.** (2023). Facilitation of Problem-Based Learning: A Train-the-Trainer Model. Professional Workshop. Academy of Human Resource Development. Minneapolis, MN. March, 2023.
7. Arnold, J. & **Han, H.** (2022). Dashboard Development: Off the Golden Path. Academic Medicine Digital Demonstration Virtual Conference, sponsored by the Group on Information Resources (GIR), Virtual. December 8-9, 2022.
8. **Han, H.**, Youm, J., Tucker, C., Teal, C., Rougas, S., Park, Y., Mooney, C., Hanson, J. & Berry, A. (2022). Research Methodologies in Health Professions Education Publications: Breadth and Rigor. AAMC, Nashville, Tennessee. November, 2022.
9. Rathinamanickam, H., **Han, H. (Senior Author)**, Prakash, V., El-Amin, W., Hingle, S. (2022). Women on the Walls: An Analysis of Equity and Inclusion in the Physical Environment at an Academic Institution. AAMC, Group on Women in Medicine and Science. Nashville, Tennessee. November, 2022.
10. **Han, H.**, Youm, J., Tucker, C., Teal, C., Rougas, S., Park, Y., Mooney, C., Hanson, J. & Berry, A. (2022) Research Methodologies in Health Professions Education Publications: Breadth and Rigor. AMEE Research Paper Presentation. Lyon, France, August, 2022
11. Cianciolo, A. **Han, H.**, Howes, L. Klamen, D., Schwind, C., Rafaquat, A., & Matos, S. (2022). Exploring Clerkship Students' Perceptions of Feedback: A Behavioral Sampling Study. AMEE 2022. Lyon, France, August, 2022.
12. Cianciolo, A. **Han, H.**, Howes, L. Klamen, D., Schwind, C., Rafaquat, A., & Matos, S. (2022). Exploring Clerkship Students' Perceptions of Feedback: A Behavioral Sampling Study. The Ottawa 2022. Lyon, France, August, 2022.
13. Andon, A., Wyatt, T., Bullock, J., Cianciolo, A., Odukoya, E., Torres, C., Gingell, G., **Han, H.**, Zaidi, Z., Mylona, E., & Torre, D. (2022). Qualitative Assessment of an Anti-Racism Editorial Internship Program for Early Career Non-Overrepresented Scholars at Teaching and Learning in Medicine. The Ninth International Congress on Peer Review Congress and Scientific Publication, Chicago, Illinois, September 8-10, 2022
14. MESRE Workshop. Practical Approaches to Applying Conceptual & Theoretical Frameworks to Medical Education Research. GEA. Virtual AAMC Meeting. April, 2021.
15. MESRE Workshop. Innovations in Health Professions Education: What makes an Innovation Innovative? GEA. Virtual AAMC Meeting. April, 2021.
16. Rafaquat, A., McGowan, T., Were, M., Fedorovich, Y., **Han, H. (Senior Author, Mentor)** (2021). Improving Medical Student's Virtual Rounding Experience - A Qualitative Analysis. GEA. Virtual AAMC Meeting. April, 2021.
17. **Han, H.**, Prakash, V., Korte, R., Hingle, S. (2021). Faculty's Perceptions of Culture Conducive to Career Success in Academic Medicine. GEA, Virtual AAMC Meeting. April, 2021.

18. **Han, H.**, Prakash, V., Korte, R., Hingle, S. (2021). Faculty's Perceptions of Culture Conducive to Career Success in Academic Medicine. Academy of Human Resource Development Conference (Virtual), Feb. 2021.
19. **Han, H.**, Rafaquat, A., McGowan, T., Were, M., Fedorovich, Y. (2020). Improving Medical Student's Virtual Rounding Experience - A Qualitative Analysis. The Generalists in Medical Education. Virtual Meeting. November, 2020.
20. Colbert-Getz, J. Bierer, B., Berry, A., Bradley, E., **Han, H.**, Mooney, C., Szauter, K., Youm, J., Teal, C., O'Brien, B. (2021). Innovations in Health Professions Education: What makes an Innovation Innovative? The Association of American Medical Colleges (AAMC) Annual Meeting, Virtual, Nov. 2020.
21. Klamen, D., Cianciolo, A. & **Han, H.** (2020). Assessing assessment: Best practice approaches in assessment and tips for submitting a successful ASPIRE Award application in this area. AMEE, August, 2020. Virtual.
22. Boehler, M. Poola, P., Suh, B., Parr, T., **Han, H.**, & Mellinger, J. (2020). Reflections on Surgical Educators' Professionalism: Contextual Nuances in the Hidden Curriculum. Surgical Education Week (SEW) – Due to Covid-19, the meeting was canceled.
23. **Han, H.**, Boehler, M., Schwind, C., Knight, S., & Feimster, J. (2020). Residents' Oral Patient Presentation Skills of a Surgical Consult. AMEE Ottawa Conference, Kuala Lumpur, Malaysia, March, 2020.
24. Kuchinke, P., **Han, H.**, et al. (2020). In a different tongue: The experience of HRD faculty born abroad who teach in the United States. Academy of Human Resource Development (AHRD) Annual Meeting, Atlanta, GA, USA, Feb. 2020.
25. **Han, H.**, Hingle, S. H., Koschmann, T., Papireddy, M., & Ferguson, J. (2019). Analyzing expert criteria for authentic resident communication skills. The Association of American Medical Colleges (AAMC) Annual Meeting, Phoenix, AZ, USA, Nov. 2019.
26. Rougas, S., Berry, A., Bierer, B., Blanchard, R., Cianciolo, A., Colbert-Getz, J., **Han, H.**, Lipner, K., Teal, C. (2019). Practical Approaches to Applying Conceptual & Theoretical Frameworks to Education Research: A MESRE Session. The Association of American Medical Colleges (AAMC) Annual Meeting, Phoenix, AZ, USA, Nov. 2019.
27. Ahle, SL, Schuller, MC, Carnes, E, Eskender, M, Doyle, J, Koehler, J, Shaughnessy, G, **Han, HY**, Suh, BY, Chen, XL, Latif, A, Wnuk, G, Fryer, JP, Mellinger, JD, George, BC. (2019). The Quality of Operative Performance Narrative Feedback: A comparison between end of rotation evaluations and SIMPL. Presented at the Association for Surgical Education Meeting, Chicago, IL, April 26, 2019.
28. **Han, H.**, Williams, R., Klamen, D., Clark, T., Hingle, S., Rull, G., & Daniels, J. (2018). Physical findings progress test at a medical school - Longitudinal data analysis. AMEE, Basel, Switzerland.
29. Klamen, D., Cianciolo, A. & **Han, H.** (2018). Assessing assessment: Best practice approaches in assessment and tips for submitting a successful ASPIRE Award application in this area. AMEE, August, 2018, Basel, Switzerland.
30. **Han, H.** (2018). Problem-based learning: Using authentic problems to inductively teach and promote active learning. Academy of Human Resource Development (AHRD), Richmond, Virginia, USA.
31. Cho, Y., You, J., Kim, S., **Han, H.**, Kim, M., & Yoon, S. (2018) Assimilate but resist: The token status of South Korean women leaders. Academy of Human Resource Development (AHRD), Richmond, Virginia, USA.

32. **Han, H.**, Hingle, S. H., Koschmann, T., Papireddy, M., & Ferguson, J. (2017). Analyzing expert criteria for authentic resident communication skills. International Conference on Communication in Healthcare, October 2017, Baltimore, MD, USA.
33. Koschmann, T., **Han, H.**, Hingle, S. H. (2017). Teach-Back: Opening the Black Box. International Conference on Communication in Healthcare, October 2017, Baltimore, MD, USA.
34. **Han, H.**, Kim, Y., Cho, Y., Chae, C., & Kim, S. (2017). Career Development of Women Physicians in South Korean Academic Medicine. Academy of Management, August 2017, Atlanta, GA, USA.
35. **Han, H.**, Kabat, B, Beason, A, Neumeister, E, Murray, S, Mool, J, Ginnetti, M, Curry, E, Koehler, J. (2017). Student-Centered Participatory Program Evaluation for Curriculum Reform: An Inside Look at the Clerkship Experience. AMEE, August, 2017, Helsinki, Finland.
36. Klamen, D., **Han, H.**, Cianciolo, A. & Lane, R. Assessing assessment: Best practice approaches in assessment and tips for submitting a successful ASPIRE Award application in this area. AMEE, August, 2017, Helsinki, Finland.
37. **Han, H.** & Koehler, J (2017) Problem-based learning (PBL): Using authentic problems to inductively teach and promote active learning. AHRD March 2017, San Antonio, TX.
38. **Han, H.**, Kim, Y., Cho, Y., Chae, C., & Kim, S. (2017). Career Development of Women Doctors in Korean Academic Medicine. AHRD March 2017, San Antonio, TX.
39. Jang, S., Park, S. & **Han, H.** (2017). Creating Ethical Corporate Cultures: An Organization Development Approach. AHRD March 2017, San Antonio, TX.
40. **Han, H.**, Cianciolo, A., Klamen, D., & LaVoie, N. (2017). Critical Clinical Competencies (CCC): An Online Video-based Curriculum to Develop Clinical Reasoning Skills. Innovations in Medical Education. Los Angeles, CA.
41. **Han, H.**, Hingle, S. H., Koschmann, T., Papireddy, M., & Ferguson, J. (2017). Analyzing expert criteria for authentic resident communication skills. Innovations in Medical Education. Los Angeles, CA.
42. Beason, A., Curry, E., Ginnetti, M., Kabat, B., Mool, J., Murray, S., Neumeister, E., Koehler, J., & **Han, H.** (2016). A Student-Centered Participatory Program Evaluation for Curriculum Reform: An Inside Look at the Clerkship Experience. AMEE, Barcelona, Spain, August, 2016.
43. Klamen, D., **Han, H.**, Cianciolo, A., & Lane, R. (2016). Assessing assessment: Best practice approaches in assessment and tips for submitting a successful ASPIRE Award application in this area. AMEE, Barcelona, Spain, August, 2016.
44. Moore, B. E. & **Han H.** (2016). Neuropathology instruction using online methodologies coupled with live coaching: implications for the next generation of medical students. Accepted for presentation at the June 2016 annual meeting of the American Association of Neuropathologists, Baltimore, MD.
45. **Han, H.**, Cianciolo, A., Klamen, D., & LaVoie, N. (2016). Critical Clinical Competencies (CCC): An Online Video-based Curriculum to Develop Clinical Reasoning Skills. 2016 Information Technology in Academic Medicine Conference. Toronto, Ontario.
46. Taylor, F., Nelson, E., Delfino, K., & **Han, H.** (2016). A Blended Approach to Learning in an Obstetrics & Gynecology Residency Program: Proof of Concept. 2016 CREOG & APGO.
47. **Han, H.** & Koehler, J. (2016). Problem-based learning (PBL): Using authentic problems to inductively teach and promote active learning. Workshop at the 2016 AHRD Conference, Jacksonville, FL.

48. Cho, Y. & **Han, H.** (2016). The Korea SIG's Focus Session: Research on HRD in Korea. Proceedings of the 2016 AHRD Conference, Jacksonville, FL.
49. **Han, H.**, Williams, R. Klamen, D., Clark, T., Hingle, S. T., Kovach, R. A. (2015). Physical Findings Progress Test at a Medical School. AMEE, Glasgow, Scotland, UK, September, 2015.
50. Klamen, D., **Han, H.**, Williams, R., Cianciolo, A., & Satorius, A. (2015). Clinical Clerkships: Does the Emperor have no clothes? AMEE, Scotland, UK, September, 2015.
51. Klamen, D., Cianciolo, A., **Han, H.**, & Williams, R. (2015). Assessing assessment: Best practice approaches in assessment and tips for submitting a successful ASPIRE Award application in this area. AMEE, Glasgow, Scotland, UK, September, 2015.
52. El-Amin, W., Koehler, J., & **Han, H.** (2015). Coaching Across the Med Ed Continuum: Building Lifelong, Resilient Learners through Individualized Professional, Academic, and Personal Development Action Plans. AMA, Chicago, Oct. 2015.
53. **Han, H.**, Han, S., Lim, D., Yoon, S. (2015). Active Learning and Deliberate Practice in Human Resource Development. Proceedings of the 2015 AHRD Conference, St. Louis, MO.
54. **Han, H.**, McWorter, R. R., Chapman, D., Huang, D., Bennett, E. E., Roberts, P. B. Virtual technologies for managing the scholarly productivity and image: An interactive discussion about performance metrics and academic networking. 2015 AHRD Conference, St. Louis, MO.
55. Hall, E., Wickham, G. P., **Han, H.**, Krzyzaniak, S., & Lee, W. (2014). Social Media in Medical Education: Policy, Professionalism, and Social Learning. AAMC Medical Education Meeting. November 2014, Chicago, IL.
56. **Han, H.**, Plantegenest, G., Vitek, C. R., Hurtubise, L., & Patwari, R. (2014). Mobile learning literature review: What evidences have been reported? The Generalists in Medical Education. November 2014, Chicago, IL.
57. **Han, H.**, Hurtubise, L., Hall, E., Kristopaitis, T., Moore, B., Plantegenest, G., & Vitek, C. R. (2014). Flipping the Classroom in Medical Education: Technological, Pedagogical, and Organizational Implications. The Generalists in Medical Education. November 2014, Chicago, IL.
58. **Han, H.**, Papireddy, M. R., Hingle, S., Ferguson, J. A., Sandstrom, S., & Koschmann, T. (2014). Toward a Work-based Assessment of Physician-Patient Communication Skills. AACH Research & Teaching FORUM 2014 October 17, 2014, Orlando, FL.
59. **Han, H.**, Waters, T., Lopp, L. (2014). Does Students' Early and Gradual Exposure to EHRs Work? The HFES 2014 International Symposium on Human Factors and Ergonomics in Health Care: Leading the Way. Chicago, IL. March 2014.
60. **Han, H.** & Leung, T. (2014). EHR Implementation at a Medical School: An Analysis through the Lens of HRD. Academy of Human Resource Development, Houston, TX Feb. 2014.
61. **Han, H.**, Roberts, N., & Korte, R. (2014). Transition from Classroom to Hospitals: Medical Students' Learning in Clerkships. Academy of Human Resource Development, Houston, TX Feb. 2014.
62. Korte, R., **Han, H.**, Roberts, N. (2014). Practicing to become 'real' doctors: Medical students' learning and socialization during clerkship experiences. European HRD conference.
63. **Han, H.**, Waters, T., & Lopp, L. (2013). Students' EHR Communication Skills during Patient Encounters. AAMC GIR Vancouver, Canada, June 2013.
64. **Han, H.**, Roberts, N., & Korte, R. (2013). Learning in the Real Place: Medical Students' Learning and Socialization in Clerkships. CGEA. Cincinnati, OH, March 2013.

65. Huang, W. D., Stanigar, J. **Han, H.**, Roberts, P., Chapman, D., McWorter, R. R., & Bennett, E. E. (2013). The Changing Landscape of HRD Enabled by Technologies. Academy of Human Resource Development Conference, Washington DC. Feb.
66. **Han, H.**, Roberts, N., & Korte, R. (2012). Jumping into the "real world": Medical students' learning and socialization in clerkships. *The Association of American Medical Colleges (AAMC) Annual Meeting*, San Francisco, CA, USA, Nov. 2012.
67. **Han, H.**, Nelson, E., Wetter, N. & Waters, T. (2012). Students' online learning technology needs at a medical school. *The Association of American Medical Colleges (AAMC) Annual Meeting*, San Francisco, CA, USA, Nov. 2012.
68. Nelson, E., **Han, H.**, Wetter, N. & Waters, T. (2012). Faculty online teaching technology needs at a medical school. *The Association of American Medical Colleges (AAMC) Annual Meeting*, San Francisco, CA, USA, Nov. 2012.
69. Hurtubise, L., **Han, H.**, Hudes, P., and Mahan, J. D. (2012). Significant learning pursuits: Preparing faculty to leverage instructional technologies for competency-based learning and assessment. *The Association of American Medical Colleges (AAMC) Annual Meeting*, San Francisco, CA, USA, Nov. 2012.
70. **Han, H.**, Lopp, L., Lower, T. & Icbay, M. (2011). Evaluating student-generated EMR chart note quality: Do our old rubrics still work? *The Association of American Medical Colleges (AAMC) Annual Meeting*, Dever, Colorado, USA, Nov. 2011.

Peer-Reviewed Presentations (Invited to Local/Regional Meetings)

71. Suh, B., Salentiny, A., Blebea, J., Haas, M., **Han, H. (Senior Author, Mentor)**, Lowry, J., Najjar, M., van de Ridder, M. (2023). Promoting Multi-Institutional Collaboration for Faculty Development Within the CGEA Community. Central Group on Educational Affairs (CGEA). April 18-20, 2023. Indianapolis, IN.
72. Hingle, S., **Han, H.**, Prakash, V., El-Amin, W., Rathinamanickam, H. (2023). An Analysis of Equity and Inclusion in Your Work Space. 2023 Kenniebrew Conference. Springfield, Illinois. February, 2023.
73. Bierer, B., Greenfield, J., & **Han, H.** (2022). The next generation of PhD medical educators: How do we recruit and mentor them? AAMC CGEA. Virtual Meeting, March, 2022.
74. Cianciolo, A. **Han, H.**, Howes, L. Klamen, D., Schwind, C., Rafaquat, A., & Matos, S. (2022). Exploring Clerkship Students' Perceptions of Feedback: A Behavioral Sampling Study. AAMC CGEA. Virtual Meeting, March, 2022.
75. Cianciolo, A. **Han, H.**, Howes, L. Klamen, D., Schwind, C., Rafaquat, A., & Matos, S. (2022). Exploring Clerkship Students' Perceptions of Feedback: A Behavioral Sampling Study. The 12th Annual Teaching and Learning Symposium. Springfield, IL. April, 2022.
76. **Han, H.**, Prakash, V., Korte, R., Hingle, S. (2021). Faculty's Perceptions of Culture Conducive to Career Success in Academic Medicine. Annual Symposium (Virtual), Springfield, April, 2021.
77. Rafaquat, A., McGowan, T., Were, M., Fedorovich, Y., **Han, H. (Senior Author, Mentor)** (2021) Improving Medical Student's Virtual Rounding Experience - A Qualitative Analysis. Annual Symposium (Virtual), Springfield, April, 2021.
78. Braundmeier-Fleming, A., Bader, T., Wieland, E., **Han, H.**, Tischkau, S. (2021). Adaptation of M2 Undergraduate Medical Curriculum to Virtual Learning Environments (VLE) due to COVID-19 Pandemic. Annual Symposium (Virtual), Springfield, April, 2021.

79. **Han, H.**, Williams, R., Klamen, D., Clark, T., Hingle, S., Rull, G., & Daniels, J. (2018). Physical findings progress test at a medical school - Longitudinal data analysis. Central Group on Educational Affairs (CGEA), Rochester, MN, USA.
80. **Han, H.**, Cianciolo, A., Klamen, D., & LaVoie, N. (2018). Critical clinical competencies (CCC): An online video-based curriculum to develop clinical reasoning skills. Central Group on Educational Affairs (CGEA), Rochester, MN, USA.
81. **Han, H.**, Hingle, S., Koschmann, T., Papireddy, M., & Ferguson, J. (2017). Analyzing expert criteria for authentic resident communication skills. CGEA 2017, Chicago.
82. Cianciolo, A., Koehler, J., Hingle, S., Smith, T., **Han, H.**, Ashburn, C., Becker, S., Holmes, C., White, T., Beason, A., Murray, S., & Neumeister, E. (2017). Eyes On: Direct Observation of Clinical Teaching to Foster Coaching of Clerkship Students. CGEA 2017, Chicago.
83. Hingle, S. H., Papireddy, M., **Han, H.**, Koschmann, T., Ferguson, J., & Sandstrom, S. (2016). Lessons for Graduate Medical Education from Resident Audio-recording Project. 7th Annual Symposium for Teaching and Learning Program, Springfield, IL.
84. Beason, A., Curry, E., Ginnetti, M., Kabat, B., Mool, J., Murray, S., Neumeister, E., Koehler, J. & **Han, H. (Senior Author, Mentor)** (2016) A Student-Centered Participatory Program Evaluation for Curriculum Reform: A Two-Step Approach. CGEA, April, 2016, Ann Arbor, MI.
85. Bowler, C., Kreuter, J., Danforth, D., & **Han, H.** (2016) Challenges and Opportunities Using the Flipped Classroom Model for Medical Education: Perspectives across the Continuum. CGEA, April, 2016, Ann Arbor, MI.
86. Beason, A., Curry, E., Ginnetti, M., Kabat, B., Mool, J., Murray, S., Neumeister, E., Koehler, J. & **Han, H. (Senior Author, Mentor)** (2016). A Student-Centered Participatory Program Evaluation for Curriculum Reform: An Inside Look at the Clerkship Experience. 7th Annual Symposium for Teaching and Learning Program, Springfield, IL.
87. **Han, H.**, Williams, R. Klamen, D., Clark, T., Hingle, S. T., Kovach, R. A., Rull, G. M., Daniels, J. (2015). Physical Findings Progress Test at a Medical School. CGEA, Columbus, OH.
88. **Han, H.**, Moore, B. (2014). Can we flip the classroom? 5th Annual Symposium on Teaching and Learning. Springfield IL, April 2014.
89. **Han, H.**, Waters, T., & Lopp, L. (2013). Improving Students' EHR Communication Skills. CGEA. Cincinnati, OH, March 2013.
90. **Han, H.**, Hurtubise, L., Patwari, R., Plantegenest, G., & Vitek, C. R. (2013). Jumping into Social Media and Multimedia for Teaching (Sponsored by Technology in Medical Education SIG). CGEA. Cincinnati, OH, March 2013.
91. Leung, T., Yu, S., **Han, H.**, & Varney, A. (2013). A Clinic Based Educational Intervention to Promote Meaningful Use of the Electronic Health Record (EHR) in an Internal Medicine Residency Program. CGEA. Cincinnati, OH, March 2013.
92. Vitek, C. R., Ferenchick, G., **Han, H.**, Patwari, R., & Rizer, M. (2013). EMRs in Medical Education: Efforts to Implement and Integrate EMRs to Enhance Medical Education Curriculum. CGEA. Cincinnati, OH, March 2013.
93. **Han, H.** & Lopp, L. (2012). Writing and reading EHR documentation. *The Central Group on Educational Affairs (CGEA) of AAMC*, Saint Louis, MO, March 2012.
94. **Han, H.** Lopp, L., & Waters, T. (2012). Preserving patient relationship-centered care while utilizing EMR: Self-study module for Year2 medical students. *The Central Group on Educational Affairs (CGEA) of AAMC*, Saint Louis, MO, March 2012.

95. **Han, H.**, Lopp, L., Morrison, L., Heiman, H., Bierman, J. & Rasminsky, S. (2012). Pedagogy of EHR chart note writing. *The Central Group on Educational Affairs (CGEA) of AAMC*, Saint Louis, MO, March 2012.
96. **Han, H.** (2012). Hello D2L: Transition from Blackboard to D2L. *The 3rd Annual Symposium on Teaching and Learning*, Springfield, Illinois, USA, April, 2012.
97. **Han, H.** & Morrison, L., Koschman, T., Lopp, L., Lower, T., Nelson, E., Resch, D. & Waters, T. (2011). Language characteristics in electronic health record (EHR) and implications for medical education. *The 2nd Annual Symposium on Teaching and Learning*, Springfield, Illinois, USA, Feb., 2011.

Grand Rounds Presentations

98. **Han, H.** (March 2023). Authentic doctor-patient communication. Internal Medicine Grand Rounds at Southern Illinois University School of Medicine. Springfield, IL. USA.
99. **Han, H.** (Jan. 2023). How students learn. Neurology/Neurosurgery Educational Series Speaker Grand Rounds at Southern Illinois University School of Medicine. Springfield, IL. USA.

Poster Presentations

National/International Meetings

1. Rathinamanickam, H., **Han, H. (Senior Author)**, Prakash, V., El-Amin, W., Hingle, S. (2023). Women on the Walls: An Analysis of Equity and Inclusion in the Physical Environment at an Academic Institution. American Medical Women's Association. Philadelphia, PA. March 23-26, 2023.
2. Rathinamanickam, H., **Han, H. (Senior Author)**, Prakash, V., El-Amin, W., & Hingle, S. (2022). WOMEN ON WALLS: An Analysis of Equity in the Physical Environment at an Academic Institution. AAMC, Nashville, Tennessee. November, 2022.
3. Andon, A., Watt, T., Bullock, J., Cianciolo, A., Odukoya, E., Torres, C., Gingell, G., **Han, H.**, Zaidi, Z., Mylona, E., Torre, D. (2022). The Praxis in Anti-Racism Efforts: A Collaborative Autoethnography of an Academic Publishing Internship Program. AAMC, Nashville, Tennessee. November, 2022.

Local/Regional Meetings

4. Kember, K., Cavender, A., Cage, P., Adeoshun, A., Eggert, A., Galpalli, G., Kong, E., Patel, J., Patel, P., Voorhees, D., Arnold, J., **Han, H. (Senior Author)** (2023). Students' Participatory Dashboard Program Evaluation: Student Adoption Varied. Annual Symposium, April 13, 2023. Springfield, IL, USA.
5. Galpalli, G., Adeoshun, A., Dickerson, M., & **Han, H. (Senior Author, Mentor)** (2023). Barriers to Dermatologic Care in Individuals of Color. Annual Symposium of Teaching and Learning, April 13, 2023. Springfield, IL.
6. Kember, K., Cavender, A., Cage, P., Adeoshun, A., Eggert, A., Galpalli, G., Kong, E., Patel, J., Patel, P., Voorhees, D., Arnold, J., **Han, H. (Senior Author)** (2023). Students' Participatory Dashboard Program Evaluation: Student Adoption Varied. CGEA. April 18-20, 2023. Indianapolis, IN, USA.

7. Rathinamanickam, H., **Han, H. (Senior Author)**, Prakash, V., El-Amin, W., Hingle, S. (2023). Women on the Walls: An Analysis of Equity and Inclusion in the Physical Environment at an Academic Institution. Kenniebrew Conference. Feb. 17, 2023. Springfield, IL, USA.
8. **Han, H.**, Cianciolo, A., Klamen, D., & LaVoie, N. (2016). Critical Clinical Competencies (CCC): An Online Video-based Curriculum to Develop Clinical Reasoning Skills. CGEA, April, 2016, Ann Arbor, MI.
9. **Han, H.**, Waters, T., & Lopp, L. (2013). Can Students' EHR Communication Skills Improve with Online Learning? 4th Annual Symposium on Teaching and Learning.
10. **Han, H.** (2012). Teacher knowledge and integration of online learning into medical education. *The 3rd Annual Symposium on Teaching and Learning*, Springfield, Illinois, USA, April, 2012.

Other Creative Products

- Human Resource Development (HRD) Masterclass Podcast at Academy of Human Resource Development (AHRD) (2021 – Present).
 - Serving as a founding steering committee member to select topics, presenters, sponsorship, and strategic planning. The committee is currently working on Season 4.
 - The podcast URL: <https://www.ahrd.org/page/HRD-Masterclass-Podcast-Series>
 - Season 3
 - HRD & Antiracism
 - HRD & HRM
 - HRD & Economics
 - HRD & Adult Education
 - HRD & Data Analytics
 - HRD & Gender
 - HRD & Philosophy
 - HRD & Spirituality
 - HRD & Psychology
 - HRD & STEM
 - HRD & Sustainability
 - Season 2
 - Action Learning
 - Ethics in HRD
 - Technology in HRD
 - Employee Engagement
 - Marginalization and Privilege
 - Training Transfer & Sustainment
 - Leadership Development
 - HRD in Small & Medium Enterprises
 - Meaningful Work
 - Coaching

- Developing As an HRD Professional
 - Season 1
 - History and Foundation of HRD
 - Learning in Organizations
 - Organization Development
 - Training & Development
 - Career Development
 - Critical HRD
 - Diversity, Equity, & Inclusion in HRD
 - Cross-Cultural HRD
 - Evaluation in HRD
 - Strategic HRD
 - Fundamentals of HRD
 - Outcomes (A snapshot of 2022)
 - Attracted over 23,000 listeners during 2022 from 127 countries.
 - In the top 25% of podcasts worldwide.
- Invited to the Podcast at Academic Medicine Rounds (2022)
 - Topic: Exploring Our Ways of Knowing: About the Research Methodologies Used in HPE Publications. Available at <https://academicmedicineblog.org/exploring-our-ways-of-knowing-about-the-research-methodologies-used-in-hpe-publications/>

Other Scholarly Products

- AAMC CGEA MESRE Initiative, Virtual Office Hours (2020, August- Present)
 - 8 consultations (August, 2020-April, 2021)
- AAMC CGEA MESRE Initiative, Team Up for Scholarship Collaboration (2021 – Present)
 - I initiated a program named ‘Team Up! For Scholarship Collaboration’ to facilitate multi-institutional collaboration among CGEA member schools.
 - <https://sites.google.com/view/thecgea/mesre>
 - 10 project teams were formed in 2021. Five project teams continued by far.
 - 5 project teams were formed in 2022. Three project teams continued by far.
 - Currently (as of August 7, 2023), eight project teams have formed.
- AHRD Health Professions Education (HPE) SIG (2022 – Present)
 - Internationally, I created a Health Professions Education (HPE) Special Interest Group (SIG) at the Academy of Human Resource Development to facilitate interdisciplinary collaboration among members with different backgrounds such as organizational change, management, adult learning, and technology for health care. Currently I have 43 members from all around the world, including USA, UK, Vietnam, South Korea, Australia, India, and Brazil.