

CHILD BEHAVIOR EVALUATION SCALE*

Date: _____ Grade: _____ Special Ed: Y N

Note: Ratings should be considered in context of age & developmental level of the child.

Name: _____

For teacher / other care provider, include number of weeks/months able to observe child: _____

Completed by: _____

Code: 0 = Never 1 = Occasionally 2 = Often 3 = Very Often UK = Unknown

1. Fails to give attention to details or makes careless mistakes in schoolwork	0	1	2	3	UK	
2. Has difficulty keeping attention on tasks or activities	0	1	2	3	UK	
3. Does not listen when spoken to directly	0	1	2	3	UK	
4. Does not follow through on instructions & fails to finish tasks (not due to oppositional behavior or failure to understand)	0	1	2	3	UK	
5. Has difficulty organizing tasks or activities	0	1	2	3	UK	
6. Avoids, dislikes, or reluctant to do tasks that require consistent mental effort	0	1	2	3	UK	
7. Loses things necessary for tasks or activities (assignments, pencils, books)	0	1	2	3	UK	
8. Is easily distracted by noises, movements or things in view	0	1	2	3	UK	
9. Is forgetful in daily activities	0	1	2	3	UK	_____
10. Fidgets with hands or feet or squirms in seat	0	1	2	3	UK	
11. Leaves seat in situations where staying in seat is expected	0	1	2	3	UK	
12. Runs about or climbs in situations where staying in seat is expected	0	1	2	3	UK	
13. Has difficulty playing quietly	0	1	2	3	UK	
14. Is "on the go" or often acts as if "driven by a motor"	0	1	2	3	UK	
15. Talks excessively	0	1	2	3	UK	
16. Blurts out answers to questions out of turn	0	1	2	3	UK	
17. Has difficulty waiting in line	0	1	2	3	UK	
18. Interrupts the conversations or activities of others	0	1	2	3	UK	_____
19. Loses temper	0	1	2	3	UK	
20. Refuses to follow directions or rules given by adults	0	1	2	3	UK	
21. Is angry or resentful	0	1	2	3	UK	
22. Is mean, resentful, & seeks revenge	0	1	2	3	UK	
23. Bullies, threatens or intimidates others	0	1	2	3	UK	
24. Starts physical fights	0	1	2	3	UK	
25. Lies or "cons" others to get favors or avoid responsibilities	0	1	2	3	UK	
26. Is physically cruel to people	0	1	2	3	UK	
27. Has stolen things of little value	0	1	2	3	UK	
28. Deliberately destroys property of others	0	1	2	3	UK	_____

(CONTINUED ON BACK)

CHILD BEHAVIOR EVALUATION SCALE* - CONTINUED

Name: _____

29. Is fearful, anxious or worried	0	1	2	3	UK
30. Is self-conscious or easily embarrassed	0	1	2	3	UK
31. Is afraid to try new things for fear of making mistakes	0	1	2	3	UK
32. Feels worthless or inferior	0	1	2	3	UK
33. Blames self for problems, feels guilty	0	1	2	3	UK
34. Feels lonely, unwanted or unloved; complains "no one loves him/ her"	0	1	2	3	UK
35. Is sad, unhappy or depressed	0	1	2	3	UK

ACADEMIC PERFORMANCE

	<u>PROBLEMATIC</u>		<u>AVERAGE</u>		<u>ABOVE AVERAGE</u>	
Reading	1	2	3	4	5	UK
Mathematics	1	2	3	4	5	UK
Written expression	1	2	3	4	5	UK
Homework completion	1	2	3	4	5	UK

BEHAVIOR IN CLASSROOM OR GROUP SETTINGS

Relationship with peers	1	2	3	4	5	UK
Following directions / rules	1	2	3	4	5	UK
Disrupting group	1	2	3	4	5	UK
Task completion	1	2	3	4	5	UK
Organizational skills	1	2	3	4	5	UK

Please describe 3 recent events, positive or negative, which are typical of experiences or interactions for this child:

1. _____

2. _____

3. _____

Please add any other comments, including observations or concerns regarding treatment strategies:

* Adapted from the VANDERBILT TEACHER BEHAVIOR EVALUATION SCALE.