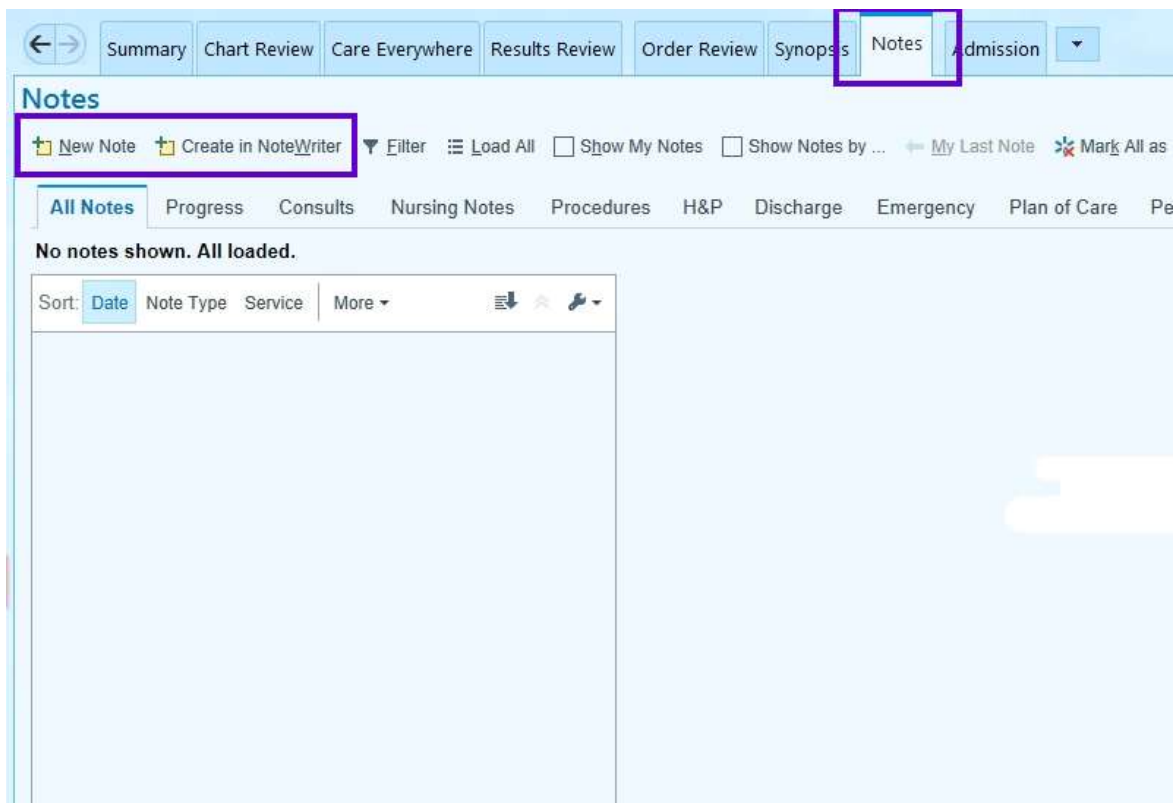


SIU Inpatient St John's Hospital Epic EHR Education

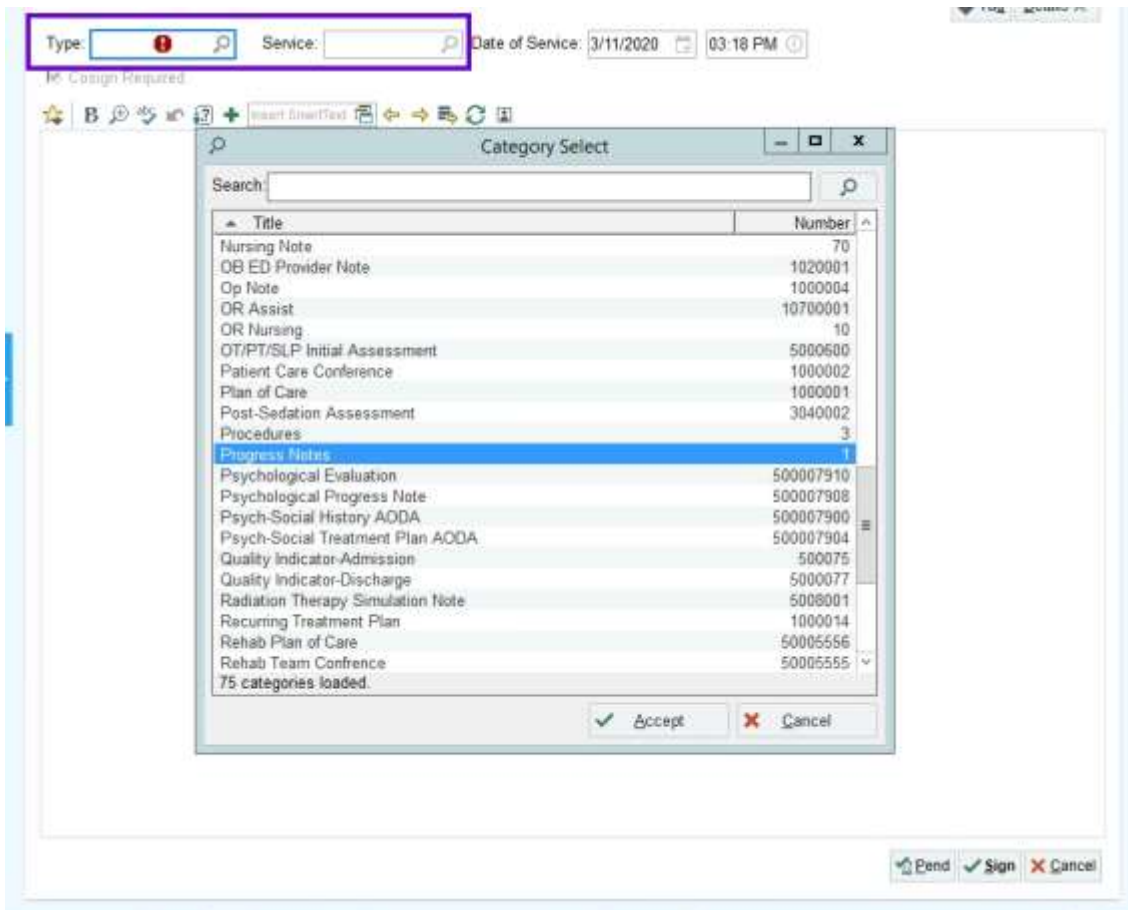
- Medical students will be granted EHR documentation privileges in Epic (St John's Hospital).
 - Students may contribute to the E/M Billing document as described below
 - Medical students will not document under someone else's username or password.
- Any contribution and participation of a medical student to the performance of a billable service must be performed **in the physical presence of a teaching physician or physical presence of a resident** in a service meeting the requirements set forth for teaching physician billing.
 - Their documentation cannot be used for admission H&Ps or discharge summaries
 - Their documentation cannot be used for procedural documentation

What all Medical Students need to do in live Epic environment:

- A medical student may contribute to any section of the daily note by starting/opening the progress note via "new note".

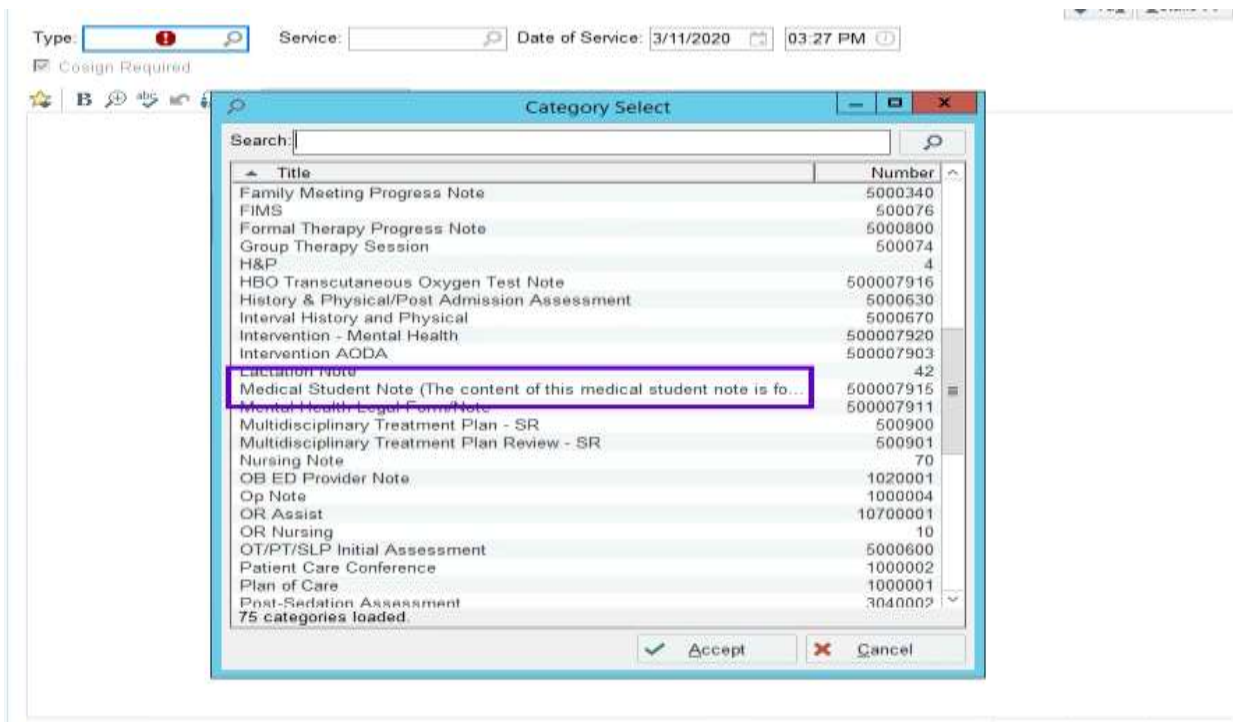


- Once they have selected new note, will have option to choose:
 - 1.) "progress note" from list of options and
 - 2.) "service" which will describe the location of care/focus of their note

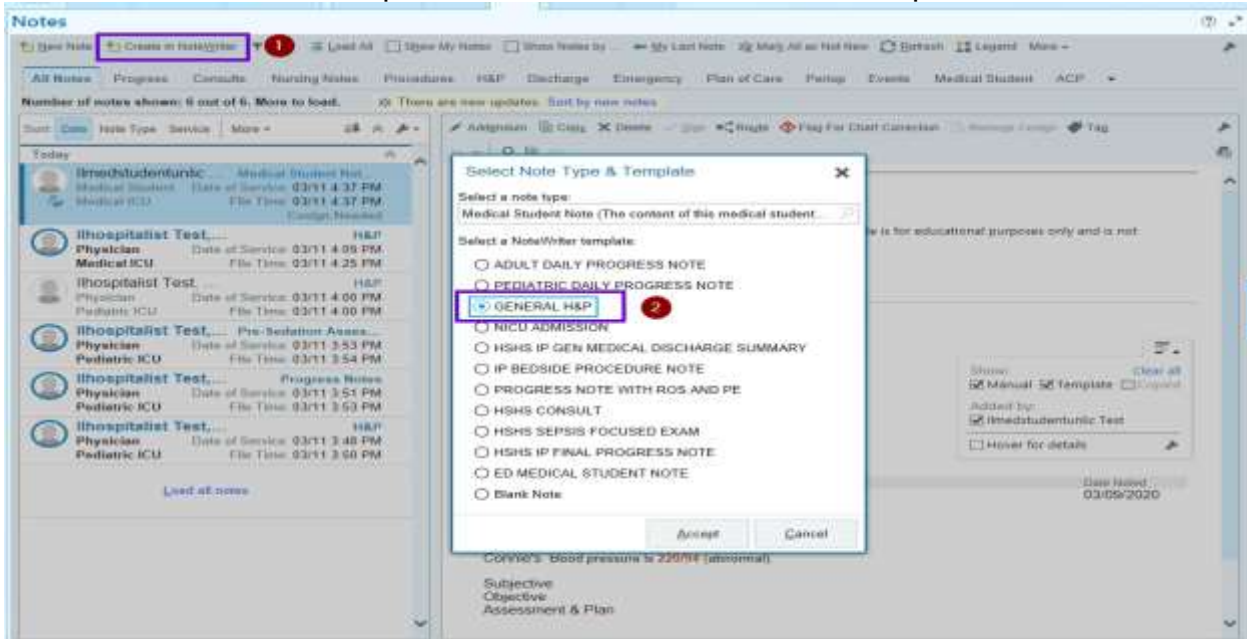


Practice H&P note writing - students can use medical student notes and this will not be part of billable service

- In notes activity, choose note writer
- Choose Medical Student Note
- Then choose the H&P type of note
- This will then be shared with faculty for co-signature



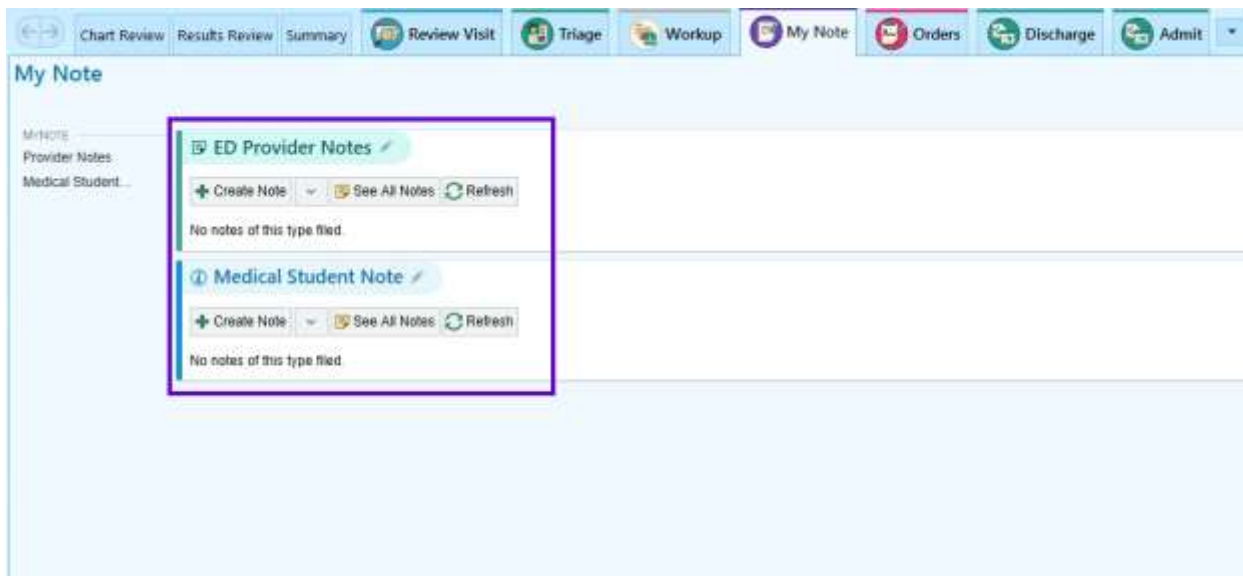
Here is the General H&P option under Medical Student Note for practice H&Ps



For the ER will choose:

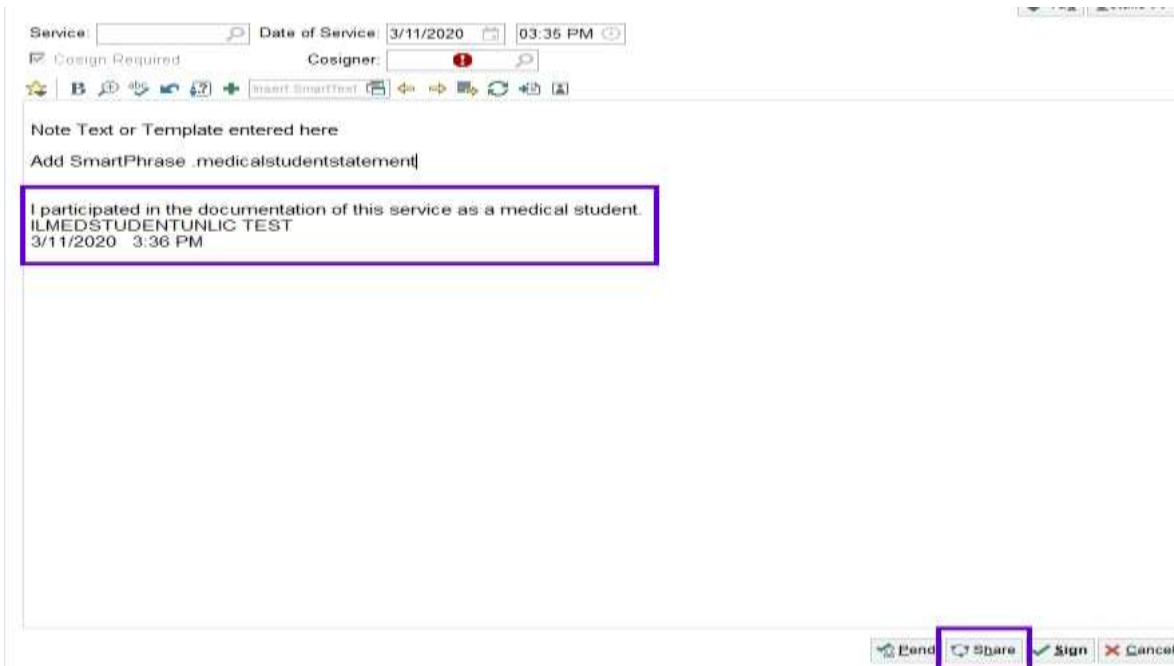
“ED Provider Notes” from list of options

- Please note, if directed by ED clerkship/faculty, students CAN use the “medical student note” in this field of 2 choices for practice documentation– this document would not be used for billing but still shared with faculty for co-signature



Once their portion of the billable note that they have contributed to with a resident and faculty is complete, the **student will add their signature smart phrase**

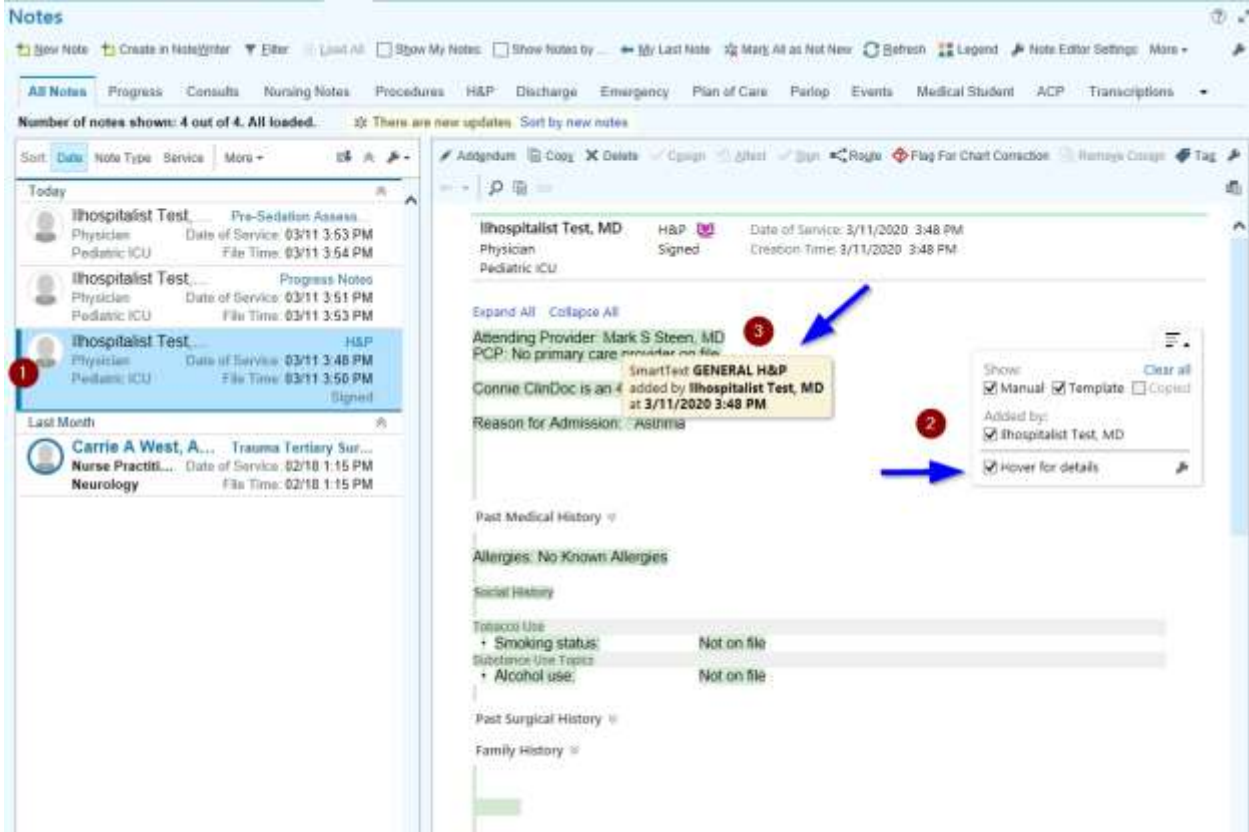
1.) .MedicalStudentStatement



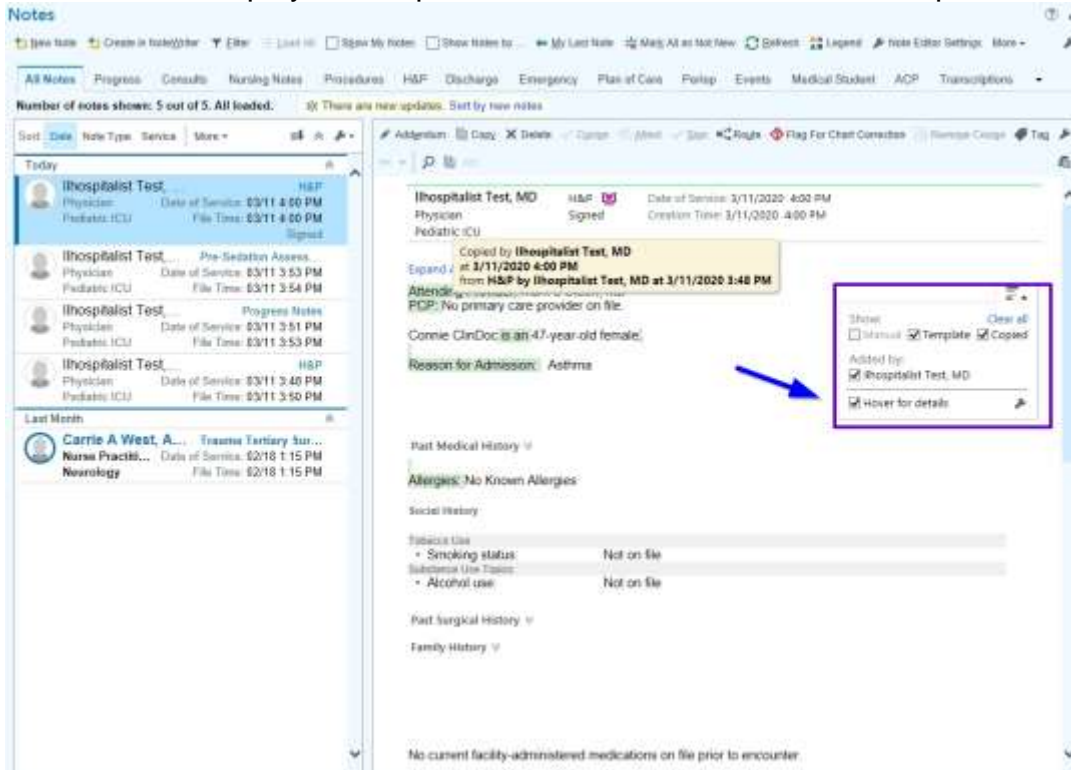
- By adding smartphrase, the name of the medical student involved in the care will be inserted and time stamped.
- They will then “share” the note to allow for a resident and/or attending to contribute to note
- Student will not edit the note after physician signature.

What teaching physicians need to do with Epic medical student documentation:

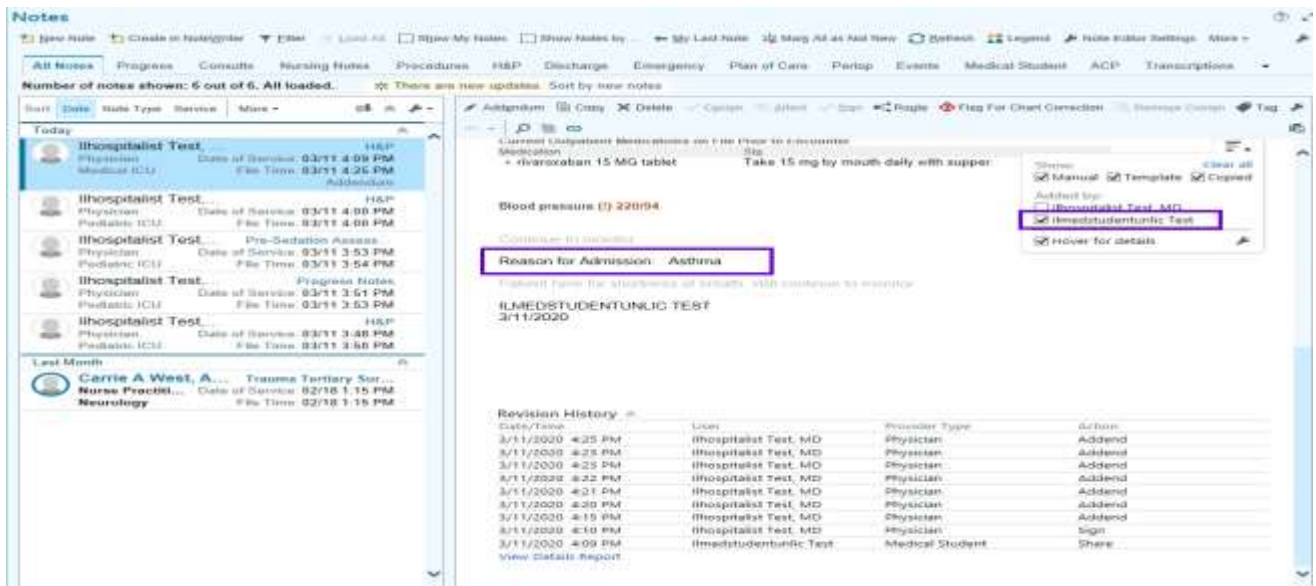
- The faculty must verify in the medical record all student documentation or findings: history, physical exam and/or medical decision making.
- The faculty must personally perform (or re-perform) the physical exam and medical decision making activities of the E/M service being billed.
- In order to review student/resident documentation, in Epic, you can hover over documentation to identify the author and review it
 - 1. Select any note in Chart Review, Notes or Doc Review
 - 2. Click on **Hover for attribution information** inside the body of the note
 - 3. Hover over the content of the note you want to review



- To review content that was copied and pasted from another source, such as a previous note, click:
 - 1. **Copied** option and hover over the content you want to review.
 - 2. Will display who copied the content and where it was copied from.

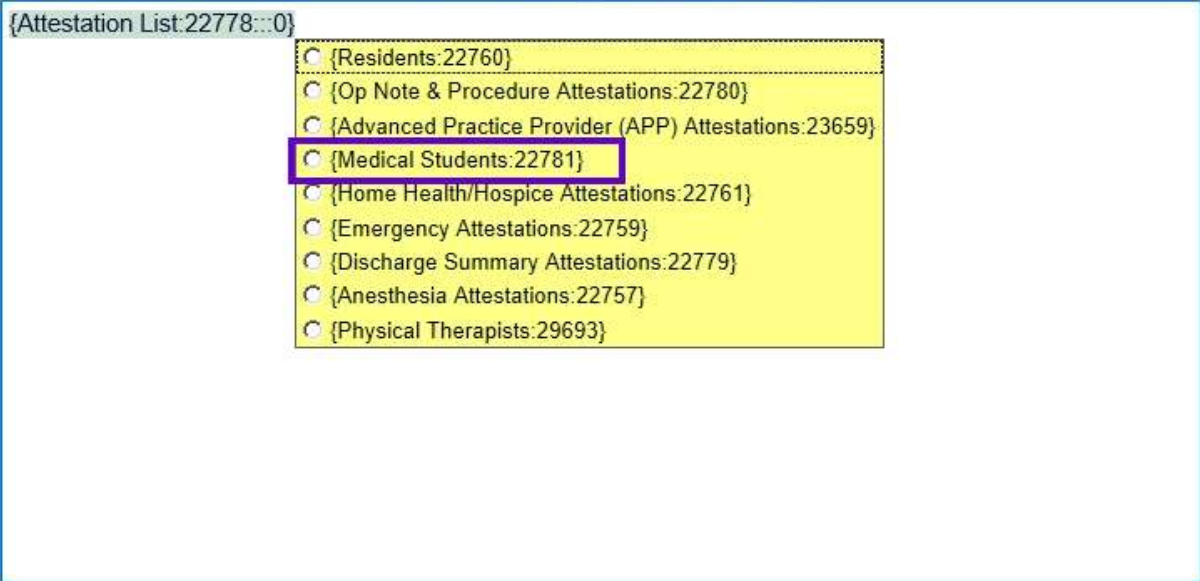


In the Notes activity, the Attending can select Residents/Medical Students name and their documentation will display.



ATTESTATION:

- Once documentation reviewed, the faculty must add the following attestation. If clicking the attestation enclosed in red, the following will be added to note.



{Attestation List:22778::0}

- {Residents:22760}
- {Op Note & Procedure Attestations:22780}
- {Advanced Practice Provider (APP) Attestations:23659}
- {Medical Students:22781}
- {Home Health/Hospice Attestations:22761}
- {Emergency Attestations:22759}
- {Discharge Summary Attestations:22779}
- {Anesthesia Attestations:22757}
- {Physical Therapists:29693}

 Pend  Sign  Cancel

- **“A student assisted with the documentation of this service. I saw and personally examined the patient and reviewed and verified all information documented by the student and made modifications to such information, when appropriate”.**
- If both a **medical student and a resident documents in the note**, the faculty **attests to both the student’s documentation AND the resident’s participation** in the care of the patient as shown below:

{Residents:22760...0}

- {Resident Critical Care Attest:TXT,56864}
- {Resident E&M:TXT,56873}
- {Resident H&P Attest:TXT,55954}
- {Resident Primary Care Exception:TXT,56876}
- {Resident Time-Based Inpatient E&M:TXT,56875}
- {Resident Time-Based Outpatient E&M:TXT,56874}
- {Resident Attending Review Only, Not Primary Care Exception:TXT,56871}
- {Resident and Medical Student note:TXT,61413}

 Pend  Sign  Cancel

This is how the text translation will look for both

 **B**       Insert SmartText       

A student assisted with the documentation of this service. I saw and personally examined the patient and reviewed and verified all information documented by the student and made modifications to such information, when appropriate.

I saw and personally examined the patient and discussed the case with the resident. I have reviewed the resident's note and agree with the content and plan as written.

 Pend  Sign  Cancel

- The faculty must sign and date their documentation.

Faculty can give verbal note feedback

- There is no way to “task” feedback electronically between students and faculty in Epic.

General scenarios that satisfy the physical presence requirement:

- **Student sees patient alone and obtains history, physical exam, medical decision making.** (may be more common on outpatient)
 - Medical student may contribute to documentation
 - Resident and/or faculty **MUST** see patient, verify history, re-perform physical exam and medical decision making, reviews all and places **BOTH** medical student and standard resident attestation to note before signing
- **Student and resident see patient together, obtain history, physical exam, medical decision making.** (may be more common on inpatient)
 - History, physical exam and key decision making takes place together
 - Medical student may contribute to documentation, resident contributes
 - Faculty **MUST** see patient, verify history, re-perform physical exam and medical decision making, reviews all and places **BOTH** medical student and standard resident attestation to note before signing
- **Student, resident and faculty all go into exam room together at the same time** (may be more common on inpatient) History, physical exam and key decision making all takes place together
 - Medical student may contribute to documentation, resident contributes, faculty reviews all and places **BOTH** medical student and standard resident attestation to note